Westlea
Primary School

Unlocking potential through expert knowledge and character

Our Vision

Why do we exist?

"We learn together to achieve success for all"

We unlock the potential of all our students by providing them with the expert knowledge that instils the character traits to be successful global citizens.

How do we behave?

Our **CARE** principles guide our daily actions and choices.

We **CARE** for **ourselves**.

We **CARE** for **each other**.

We **CARE** for our **school** and **wider community**.

Character Values: CARE

Autumn Term	Spring Term	Summer Term
Community	Compassion	Cooperation
Ambition	Actions	Achievement
Respect	Responsibility	Resilience
Enjoyment	Endeavour	Empowerment

Autumn

Community

We have a shared vision and goal here at Westlea Primary School to learn together to achieve success for all and we are proud of our community and create strong links with them whilst doing so.

Ambition

Westlea pupils are given every opportunity to achieve their goals and be successful. When aspirations are raised, children can see a goal to work towards.

Respect

Westlea children show respect and care for one another as kind and thoughtful citizens. We want them to recognise their own and others' abilities, qualities and achievements.

Enjoyment

They are provided with a wide range of opportunities throughout their time at school, where they can try new things and grow and develop in confidence.

Spring

Compassion

We show compassion for ourselves, each other, the wider community and issues facing our world. Westlea pupils are proud of who they are and their unique individuality, whilst celebrating that everyone is different and that differences should be celebrated.

Actions

Through our actions, we engage with our local community and work with a wide range of partners on projects both locally and nationally.

Responsibility

Westlea pupils are confident to make informed choices about their own health and well-being and how to keep themselves safe in a variety of scenarios. They are responsible forward thinking citizens who care for our planet and future.

Endeavour

We endeavour to embrace all challenges that come our way. By placing the emphasis on the effort it takes to achieve our goals, we look at strategies and teach growth mind-set to never give up.

Summer

Cooperation

Through co-operation and team-work, Westlea pupils support one another and celebrate diversity both in our community and globally.

Achievement

Westlea pupils are encouraged to excel in all areas of their lives. We want our children to have high expectations of themselves in order to achieve their aspirational goals.

Resilience

Westlea pupils are determined and resilient. We will celebrate success and help them deal with setbacks by teaching them to solve problems and persevere when faced with challenges.

Empowerment

We acknowledge that excellence comes in many forms and celebrate these achievements together. When we feel empowered in our work, we are more likely to continue and strive for future successes.

Autumn

Community

- ◯ Take part in a litter pick.
- ◯ Make and taste food from another culture.
- ◯ Visit a place of worship.
- ◯ Vote in a school election.
- ◯ Understand current world affairs and be able to discuss.
- ◯ Walk to a local landmark.
- ◯ Learn how to keep safe in my community through road safety / bikeability.
- ◯ Take part in anti-social behaviour workshops / fire safety.
- ◯ Draw or use a local map.
- ◯ Do a good deed that benefits the community of Seaham.

Ambition

- ◯ Interview someone.
- ◯ Write a speech.
- ◯ Take part in a debate.
- ◯ Meet an author.
- ◯ Learn to swim and use basic life-saving skills.
- ◯ Design a product or stall for Enterprise Day.
- ◯ Take part in career related experiences.
- ◯ Develop career understanding through “When I Grow Up Day.”
- ◯ Set a target and work towards it.
- ◯ Take on a leadership role / job in school.

Respect

- ◯ Meet a member of the emergency services.
- ◯ Go on an insect hunt.
- ◯ Take part in a traditional celebration.
- ◯ Go bird watching.
- ◯ Visit a local park.
- ◯ Learn something new about your local area.
- ◯ Go orienteering.
- ◯ Create a family tree.
- ◯ Complete a long walk.
- ◯ Respect everyone’s individuality.

Enjoyment

- ◯ Visit an art gallery or museum.
- ◯ Take part in an after school activity.
- ◯ Perform a song.
- ◯ Watch a performance.
- ◯ Play a piece of music on a musical instrument.
- ◯ Try something to promote mindfulness.
- ◯ Learn the rules of forest school through safe risk taking.
- ◯ Make a smoothie.
- ◯ Understand and learn how to care for animals.
- ◯ Experiment with shadows.

Spring

Compassion

- ◯ Visit a care home.
- ◯ Send a letter to make someone smile.
- ◯ Take part in a charity event.
- ◯ Complete some voluntary work.
- ◯ Show a random act of kindness.
- ◯ Donate something to charity.
- ◯ Learn about a new religion.
- ◯ Celebrate difference.
- ◯ Learn a song from a different culture.
- ◯ Make and lay a poppy wreath.

Actions

- ◯ Light a candle for reflection.
- ◯ Represent your school at an event.
- ◯ Plan a tour around your school.
- ◯ Take part in anti-bullying week.
- ◯ Contribute to school life / community.
- ◯ Develop understanding of sustainability and our impact on the planet.
- ◯ Buy something and check your change.
- ◯ Post a letter.
- ◯ Care for an animal.
- ◯ Litter pick.

Responsibility

- ◯ Grow and care for a plant from a seed.
- ◯ Create a feeding opportunity for local wildlife.
- ◯ Demonstrate responsibility on a school visit.
- ◯ Borrow a book from a library.
- ◯ Practise how to make an emergency phone call.
- ◯ Plan and prepare a party celebration.
- ◯ Promote healthy eating.
- ◯ Recycle.
- ◯ Learn first aid.
- ◯ Learn about and promote online safety.

Endeavour

- ◯ Zip up your coat.
- ◯ Light a fire.
- ◯ Build a den.
- ◯ Fasten your buttons.
- ◯ Tie your shoe lace.
- ◯ Make suggestions to improve our School community.
- ◯ Play a musical instrument.
- ◯ Learn some sign language.
- ◯ Improve swimming ability.
- ◯ Practise a learning skill e.g spelling /reading.

Summer

Cooperation

- ◯ Encourage others to join a game.
- ◯ In a small group, plan and cook a healthy snack.
- ◯ Read a story to a younger person or friend.
- ◯ Share an interest or hobby with the class.
- ◯ Support a younger child in school.
- ◯ Create a presentation using technology.
- ◯ Write and perform a play.
- ◯ Earn a class treat through Attendopoly.
- ◯ Work as a team to achieve a goal.
- ◯ Play a turn-taking game.

Achievement

- ◯ Design a game and play it with others.
- ◯ Make something out of clay.
- ◯ Make a structure for a purpose.
- ◯ Compose a piece of music.
- ◯ Read a classic novel or poem.
- ◯ Contribute to a class assembly.
- ◯ Paint a self-portrait.
- ◯ Make a musical instrument.
- ◯ Make a mask.
- ◯ Reflect on your achievements – use your pupil voice in reports.

Resilience

- ◯ Climb a tree.
- ◯ Learn and perform a dance.
- ◯ Learn a poem off by heart.
- ◯ Master your times tables.
- ◯ Try something that challenges you.
- ◯ Develop and use zones of regulation to help with emotional resilience.
- ◯ Learn a different language.
- ◯ Try a new food.
- ◯ Safely climb on, under and over apparatus.
- ◯ Write and perform a poem.

Empowerment

- ◯ Take part in a school performance.
- ◯ As a team, make a large-scale model.
- ◯ Act out a period of time in history.
- ◯ Keep a diary for a week.
- ◯ Complete a home project related to class learning.
- ◯ Understand the importance of online safety.
- ◯ Share my opinion on school issues.
- ◯ Understand the importance of oral hygiene.
- ◯ Create a piece of art for an exhibition.
- ◯ Meet your new key adults ready for your next steps.

Where the adventure begins...

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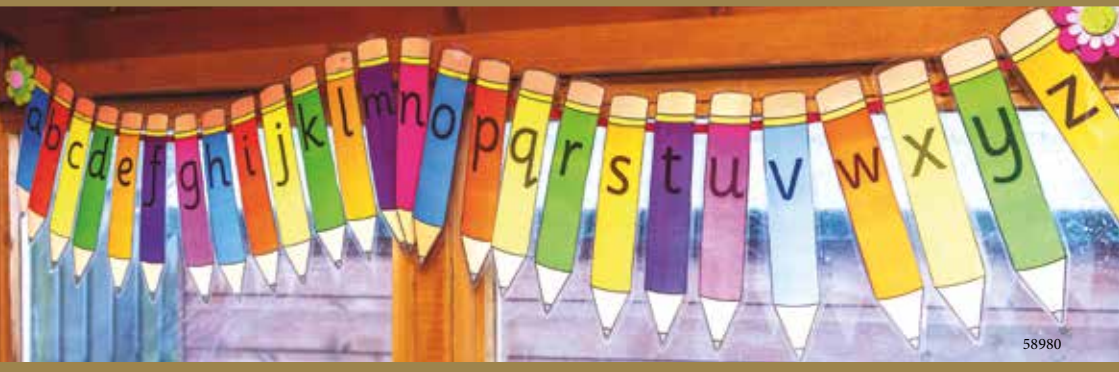

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