Geography

At Westlea Primary School we seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives. We aim to develop the children's knowledge of places, people and environments (both natural and human) and their understanding of the ways in which places are interdependent and interconnected. Children investigate a diverse range of places to help develop their knowledge and understanding of the Earth's physical and human processes. We are committed to providing children with opportunities to investigate and make enquiries about their local area so that they can develop of real sense of their place in the world, their heritage and what makes our local area unique and special. We are also developing the children's ability to apply geographical skills and enabling them to confidently communicate their findings and geographical understanding. We want our children to enjoy learning about geography by developing their knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Geography					
1	Our local area: use fieldwork and map skills to investigate the area around our school		UK: name and locate on a map the four countries of the UK, their capital cities and surrounding seas. Investigate the key features of each country.		Hot and cold places: identify hot and cold areas of the world in relation to the Equator and North & South Pole. Name and locate the world's seven continents and five oceans.	
2	Where in the World? Continents, oceans, mountains and rivers. Map skills.		Where would you prefer to live England/ Africa (Kenya)? Place comparisons, geographical features.		Local study: geographical features of the seaside. What is exciting about Seaham? Why do we love to be beside the sea?	
3	Why does the Earth shake and roar? Physical Geography – Volcanoes, Tsunamis, Earthquakes etc.		UK Discovery – is the UK the same everywhere? Focus on Human Geography, land use and settlements.		We've got it all! Why is the North East so special? Focus on the region's rivers and their economic impact.	
4	What can we discover about Europe? Places, physical features, land use and people.		Where would you choose to build a city? Settlements and map work.		Local study: Coastal investigation. Fieldwork, coastal processes, how to protect our coastline.	
5	Fantastic Journeys. Identify hemispheres, lines of latitude and longitude, Greenwich meridian and time zones.		Fantastic Forests. Vegetation, biomes, forest types. Fieldwork and data collection in local forest.		Destination São Paolo. Explore the physical and human features of Brazil. How do geographers find out about contrasting places?	
6	Locational knowledge & map work. Four & six figure grid references.		What shapes my world? Review processes and key features: weather, water, tectonics, biomes and climate zones. Focus on rivers in the UK and worldwide. The water cycle		Where has my food come from? Sustainability with links to our food & climate change.	