

## YEAR 5 TOPIC OVERVIEW

|                       | Autumn                                                                                                    | Spring                                                                                   | Summer                                                                            |
|-----------------------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Science</b>        | Properties and Changes of Materials                                                                       | Earth and Space Forces                                                                   | Life Cycles of plants and animals<br>Changes in humans                            |
| <b>Computing</b>      | Online Safety<br>Using and applying skills                                                                | Vector Drawing<br>Internet Research and Website Design                                   | Scratch - programming                                                             |
| <b>History</b>        | Anglo-Saxons                                                                                              | Local History                                                                            | Vikings                                                                           |
| <b>Geography</b>      | Fantastic Journeys                                                                                        | Fantastic Forests                                                                        | Destination Sao Paolo                                                             |
| <b>DT</b>             | Make a musical instrument                                                                                 | Make a toy                                                                               | Make a Floor Robot Game (programming)                                             |
| <b>Art and Design</b> | Formal elements: Architecture                                                                             | Every picture tells a story                                                              | Design for a purpose                                                              |
| <b>PE</b>             | Invasion Games: Netball<br>Dance                                                                          | Striking and fielding Games: Cricket<br>Gymnastics                                       | Athletics<br>OAA                                                                  |
| <b>Music</b>          | Make you feel my love<br>Fresh Prince of Bel Air                                                          | Recorders                                                                                | Dancing In The Street                                                             |
| <b>MFL</b>            | Do you have a pet?<br>At the cafe                                                                         | The Date<br>Clothes                                                                      | The Olympics                                                                      |
| <b>PSHE</b>           | Smoking<br>Peer Pressure                                                                                  | Image sharing<br>Feelings & Emotions                                                     | Looking out for others<br>Inclusion & Acceptance                                  |
| <b>RE</b>             | Why is Moses important to Jewish people?<br>Why do Jewish people go to the synagogue?<br>Christmas themes | What do Christians believe about God?<br>Why is the Last Supper important to Christians? | How are Jewish beliefs expressed in the home?<br>Why do people use rituals today? |