



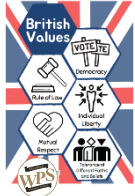
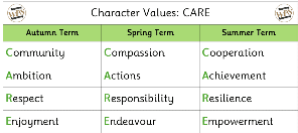
Personal Development Overview

At Westlea Primary School, cultural capital is preparing children with knowledge and skills for future success. It is about developing a pupil's character, resilience, confidence and independence, nurturing talents and interests. We want to develop responsible, respectful, well rounded and active citizens.

Our Shared Values

We teach children to build confidence and resilience through our whole school CARE values. Our CARE values help develop responsible, respectful and active citizens who are able to play their part and become actively involved in school life and the wider community. Our values support the deepening understanding of the Fundamental British Values.

Our CARE values guidelines support us to think about the kind of people we aspire to be and the education we aspire to. It supports children and young people to learn about human diversity and instil in them knowledge, skills and attitudes they need to live together.

British Values	Our Westlea CARE Values	Enrichment activities	Extra-Curricular Activities	Assemblies
We promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs through: our own school CARE values our whole school literature bank of quality texts our curriculum assemblies We are proud that our pupils represent a diverse background. We are dedicated in supporting our children to develop their knowledge and skills to become confident, responsible and respectful members of the school and the wider community. The school celebrates flags/ European Languages Day. Pupil voice is extensive and pupils feel empowered and see the impact of their opinions on shaping the school- MUGA, school well-being garden, playground charter and playground activities School hold strong links with Seaham Town Council Councillor MP's DCC visit- County Hall and the involvement in the Big Debate. 	 At Westlea Primary School we CARE. We CARE for ourselves. We CARE for each other. We CARE for our school and wider community. Using these guiding principles that shape our relationships, behaviours and value intentions. All staff and pupils follow these values and every term we focus upon four in particular and these frames our thinking and assembly topics for the term. We model and promote these values through assemblies, newsletters, displays and how we interact with one another. School have developed an experience passport that promotes cultural capital, core childhood experiences, British Values through our CARE values. This CARE values passport is used throughout Nursery to Year 6. Ensuring that these experiences and activities give them the grounding of being 'ready for the next step'.	Enrichment is our unique offer to our children at Westlea Primary School where all children get the opportunity to learn something beyond the traditional. Enrichment lessons happen every Friday afternoon across the whole school, during this time children get the opportunity to learn a new skill or develop a talent or passion that they wouldn't normally get the chance to. We offer these experiences free to all our children, they just have to choose what passions and talents they wish to discover or grow. Children can choose from a wide variety of activities linked to our care values passport. ATTENDANCE ENRICHMENT Attendapoly prizes provide additional enrichment opportunities for classes to experience. Annual Sportsability festival held in school for all pupils- show casing inclusivity and sporting opportunities for all. FA Girls in football day- organised by pupils and coaching session are also delivered by the girls football team.	The school provides a wide range of after school clubs for children across all year groups. We offer clubs such as: Football, Choir, Performing Arts, Dodgeball, Art Club, Games club, Dance, Multi-skills and Maths. Music and movement. NFL Flag football club, Rugby, Athletics (indoor/outdoor), Little learners, basketball, Soft Archery, Netball and Gardening club. The sporting develops pupils' understanding of maintaining an active lifestyle and keeping physically healthy. Other clubs promote opportunities for the children to thrive beyond the academic. All clubs are inclusive. Our clubs help foster soft skills in communication, understanding, concentration, fosters friendships and belonging and builds upon and develops new interests and talent. Our clubs are free of charge and are inclusive and accessible to all learners.	Our assemblies are a time when the whole school comes together to celebrate and share in relevant, meaningful experiences, provide opportunities for the pupils' spiritual, moral, social and cultural development and create a sense of awe and wonder. We have traditional assemblies three times a week where the whole school and key stages come together. Two days a week each class has a class-based collective worship session. These sessions are carefully designed to give children time to be still, to reflect and to make sense of who they are and their place in the world. During our assemblies we create links to local, national and world events. We use these opportunities to build our Cultural Capital. Our assemblies are based around our school CARE values with links to protected characteristics and British Values. Special assemblies: Each class welcomes parents and carers to school to attend a class curriculum assembly. Our school community also celebrate Key Stage One and also Key Stage two Harvest festival assemblies. Y6 also perform, a leaver's show which show cases all of the creative talents of our Y6 pupils.

Our Curriculum Reading spine	Forest School	Breakfast Club	Right Respecting Schools	Purposeful Playtimes
Through our ambitious curriculum offer, children at Westlea Primary accumulate knowledge, behaviour and skills which leads to a developed cultural awareness. We are conscious of our role in developing children's objective cultural capital and have planned for children to study a wide range of great artists, musicians and writers in our curriculum from age 3 to 11; introducing them to 'the best that has been thought and said'. Our reading spine and favourite five texts feature a variety of high-quality stories and poems further enriched by stories that explore issues of race, gender and ethnicity. Our reading curriculum is 'brought to life' through events and activities... "The Tiger who came to tea @ Westlea" Y3: Michael Rosen 'Zoom lesson' with questions to the author.	Forest schools is offered as curriculum enrichment and an intervention. It offers children regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in our Westlea woodland area. Forest schools is a specialised learning approach that sits within and compliments the wider context of outdoor and woodland education. At Westlea we have a Level 3 Forest Schools Instructor who delivers this intervention as well as Forest schools Teaching assistant instructors. The EYFS and Year 1 have weekly forest schools experiences and Year2-6 have intervention groups and half termly sessions.	Children's well-being is very important to us at Westlea so each day begins with the option for all children to enjoy a free healthy breakfast before their day starts, starting at 8am. There is a varied menu with low sugar items available for all pupils as they enter school at 8:45am. The school are involved as a DFE early adopter. Breakfast club gives all of our pupils the opportunity to mix, socialise and play with peers and other age groups.	As a Rights Respecting school, we promote the values of respect, dignity and non-discrimination and children's self-esteem and well-being is boosted so that they understand their rights and understand how they and others should be treated and develop their self-worth. Discussions and key themes are launched through assemblies and PSHE lessons for children to understand about the rights and principles of the United Nations Convention on the rights of the children. We encourage children to think about where they have rights, they also have responsibilities. Our active and involved Rights Respecting Pupil Group meet regularly and support all pupils in school with the 'Right of The Week.' We promote these rights to our and wider community at school and community events.	Playtimes and lunchtimes are designed to engage children in purposeful physical activities. They encourage team building and are helpful in ensuring all children feel included. Playtimes allow children to develop strong relationships with key adults across the school, allowing them to play alongside them. Our playground leaders also support during break and lunchtimes to ensure that all children are engaged in physical activity and feel supported learning new skills. Our lunchtime staff have received training in supporting children with SEND as well as supporting children with food related conditions and food avoidance.

Family Support	Pupil Voice	Trips and Visitors
The school has a pastoral support team that offers early help to families and children, to support them before situations get to crisis point. The leads in this team are also our Safe Guarding Team of Mrs Scothern, Mrs Davey and Mrs Simmons and our SENDCo Mrs Davenport. They remove barriers to children's learning, build relationships with parents and carers and are the link between school and home. They support issues such as housing, homelessness, finances, domestic abuse, mobility difficulties, health problems, parents in prison, bereavement, attendance, parenting capacity, family separation, attachment issues and any other things that will be having a negative impact on children and families. School and Nursery provide: uniform swap shops, a take and donate rail and through our pupil premium action group- consider the cost of the school day School provides families with support linked to literacy, reading, numeracy and online safety cafes. School has a well-established playa and stay program as well as a SEND Coffee morning. Family library time is established with our youngest pupils and their families. Food poverty, uniform and equipment, extra tuition and homework clubs are all provided for our families. School's extracurricular program is free for all pupils. They are able to provide high quality interventions and signpost effectively. The school staff have strong links with our local Family Hubs, Early Help and Local Offer. As a school we build strong relationships up with parents/carers so that they reach out and communicate with us if life events or circumstances require advice or assistance. We support toy appeals, Christmas support and link families with charities and churches in our community and community centres across Seaham.	At Westlea we pride ourselves on our Pupil Voice and leadership groups. We prioritise pupil voice in many forms. In our weekly celebration assembly we encourage pupils to share talents, skills and experiences with the whole school therefore exposing others to opportunities/clubs available. We share 'community news' in our weekly school newspaper where parents/carers also find out of clubs and experiences their children could also be exposed to. We have teams made up of pupil leaders from across the school who plan, develop and contribute to whole school development projects. Gathering and responding to pupil voice. Our Pupil Voice Teams include, School Council, Eco-Group, Rights Respecting, Digital Leaders, Art Leader and Play Ground Leaders. These groups help make decisions across the school and are involved in developments and projects. Other pupil groups meet weekly as part of pupil discussions with our Head Teacher. Pupil voice can also make positive impact across schools- Y5 girls present a business model for raising funds for a bracelet shop. Y4 pupils have begun a finger knitting club as part of their enrichment provision. Pupils suggest clubs/events across school and have been heavily involved in developing outdoor provision including MUGA and wellness garden. Pupils create their own clubs, with support from staff (E.g. Finger knitting)	Within the curriculum, there are many planned opportunities for trips and visitors to support children's learning and their personal development. Children are given opportunities to engage with experiences first hand that they might not otherwise have had the opportunity to. Children can draw on these experiences to build their background knowledge. The school welcomes many visitors and organisations into school so that our children receive a broad and well-balanced curriculum. It expands their horizons and links to learning within the classroom. The school embeds a sense of community through regular and often visits within our local area as well as widening horizons with visits to Galleries, Museums and experiences.

Special Events	Big Dreams – Careers Curriculum	PSHE and RSE	Mental Health and Well Being	Online safety
We value opportunities to celebrate and take part in special events linked to subjects, religious festivals, important social matters and to celebrate successes through assemblies, performances and themed days. We believe our special events give our children opportunities for SMSC through awe and wonder, imagination, cultural awareness and creativity.	We value the importance of childhood experiences and believe children should build life-long lasting memories and have a background of experiences to draw upon. We create links to the pupils learning to careers and discuss skills and attributes needed for certain jobs. By introducing children to positive childhood experiences, we are giving them the necessary tools they will need for long-term success, happiness, and resilience. For example, developing; relationships with peers and building secure attachments; genuine interests; a sense of belonging; increased resilience and good mental health and growing aspirations. Throughout the month of March, we have a particular Careers focus and ensure each of our children have an employer encounter, visit or experience. We also share our aspirations with each other in our 'When I grow up day'. Across the academic year, our pupils also have employer encounters and visits linked to careers, ensuring our 'Ready for the next step' and providing our pupils with aspirations and careers ideas and pathways from Nursery and beyond. School has a 'Green career focus' with a solar panel and assistive technology careers event held at Westlea- through the providers of the DFE solar panel for schools program Energy futures- linked to wind turbines and green energy have provided extended links with the school and provided workshops and events/trip for pupils.	Through our PSHE curriculum, children are taught about positive relationships and respect for others and how these link to promoting good mental health and well-being. They learn to understand and respect our common humanity; diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning. The school uses One Decision PSHE and RSHE as a high-quality planning support and pathway, which we enrich through different charities and organisations; NSPCC, PCSO's and emergency services, NHS Nurses, Civic Pride, Online Safety, Heritage Coast, Northern Gasworks, National Nature Parks Program, Solar Panel programme and partner companies and charities	The school carefully considers children's mental health and well-being so that every individual realises their own potential and can cope with the normal stresses of life. The school supports this through; -Mental health leads -EWEL support intervention (school has purchased SLA to support the challenges our children may face) -Family Hub signposting -Interventions that specialise in mental health and Wellbeing such as Lego therapy or Nurture group activities -Referrals to specialist organisations such as St Cuthbert's Hospice (bereavement) -Mental health awareness weeks Westlea place a high importance on school staff having correct CPD/training to support all of our learners with anxiety, bereavement and Acute Childhood Experiences (ACEs). School hold a healthy body, healthy mind week in the final week before autumn half term. School also across the year hold, well being day and assemblies, World mental health day- wear yellow. Well being festival The school have held question and answer sessions with athletes on line linked to football and olympian athletes relating to mental health and how to cope with obstacles, and set backs.	We teach our children how to make the best use of the internet and technology in a safe, considered and respectful way, so they are able to reap the benefits of the online world. Opportunities to learn about how to stay safe, behave online and where to go for help and support when they have concerns is woven throughout both our PSHE and Computing Curriculums. Children learn what positive, healthy and respectful online relationships look like, the effects of their online actions on others and how to recognise and display respectful behaviour online. We share training and knowledge about many different online safety features as part of our Weekly Newsletter using the posters linked to National Online Safety 'Wake-up Wednesday'. School have a pupil voice 'Digital leaders' groups which meet up fortnightly after school to learn and discuss online safety. They then use their knowledge to help the whole school community with online safety.

British Sign Language (BSL)	Harry Potter Room	How are you feeling today? Zones of Regulation	Religious Education	NHS Decider Skills
Children are introduced to BSL to foster a sense of appreciation and respect for diversity among each other. BSL is a visual means of communication using gestures, facial expressions and body language, primarily used by people who are Deaf or have hearing impairments. This fosters a dynamic and inclusive means of interaction with all of our learners at Westlea. The benefits of BSL for ALL children include better communication ability, strengthening social bonds, and increased self-confidence. Westlea work with the hearing impaired team from our local authority. British Sign Language training has been offered for all staff and volunteers across school- with 30+ staff undertaking this training. Assemblies/ daily life in school incorporates BSL.	Our nurture space, The Harry Potter Room, is staffed by experienced teaching assistants that organise activities and listen to pupils helping to; reduce stress, promote greater self-esteem, develop friendship and communication skills, improve attendance and make the environment happier and more enjoyable. Harry Potter Room: students can self-refer into the HP room as individuals or small groups of children in a variety of ways to support their; - Emotional wellbeing - Anxiety - Confidence - Friendships - Communication skills - Self-esteem - Reading -Reflection Harry Potter Room provides a calm and quiet environment where children can learn more about their own emotions. Draw and talk Art activities linking to CARE values	Our community has a common understanding that all emotions are okay and everyone experiences different emotions throughout time. All children are taught strategies to become increasingly aware of their own personal thoughts and feelings as well as those of others. Westlea has a whole school toolbox; a bank of suggested regulation strategies to empower learners to choose tools that work best for them. All classrooms have 'How are you feeling today?' posters which use 4 colour zones to illustrate and categorise our different emotions and feelings – enabling adults to help children to recognise and communicate how they are feeling in a non-judgemental way. EWEL SLA: Emotional wellbeing and effective learning teacher- Children/ through referrals can access this intervention. These interventions focus upon tools for emotions in addition to the lesson delivery in classrooms. School have developed 3 Calm rooms across school to support appropriate adaptations for some pupils. Inclusive assemblies and classrooms: ALL of our pupils have access to assemblies across school, every classroom has a 'universal offer' for all relating to Zones of regulation.	Our Religious Education curriculum poses challenging questions about the ultimate meaning and purpose in life, beliefs about God, issues of right and wrong and what it means to be human. It develops our children's knowledge and understanding of Christianity and other religions and worldviews, improving their perception of the wider world and the power of faiths and beliefs within contemporary society. Religious Education encourages our children to learn about a range of different religions. The school works closely with the Christ Church and the Rev. Anita who delivers assemblies exploring the values of the Christian faith. Different year groups have the opportunity to visit the local church and participate in Easter and Christmas activities. The school also host annually a group of young people from Christian Church in USA, as part of their ministry. This is an excellent opportunity for our pupils to meet with young people with a strong sense of faith and discuss many questions and topics.	Daily Mile Every day, each class take time to get some fresh air and exercise collectively. Pupils use our school grounds and running/walking track to run, jog or walk for a set amount of time. In these moments, pupils can walk and talk to their friends or adults. This daily activity promotes the talking, the outdoors and physical activity as three strategies for mental health and well-being.

Big Hearts	Giving back to our community	Enhanced transition	Enhanced 'in-school' transition YR-Y6	Enhanced transition Y6- KS3
We regularly organise opportunities and events to give back to our community through fundraising and to promote awareness and inclusion. Each year different charities in our community benefit from our Big Hearts programme. We raise money for Royal British Legion and encourage fund raising by students for personal causes and charities close to their heart. We use our locality to actively create links and give our pupils a sense of their wider community and their position within it. We take regular trips to Christ church, Our Parish Council and local parks. We enjoy attending events at TESCO and our local care homes. Other events our pupils participate in are; Children in Need Red Nose Day Xmas Jumper Day Wear Yellow- Mental Health Day Odd Socks Day Care Homes cards/visits Choir in the community	‘Ready for the next steps’ Westlea are committed to assisting all young people with their next step. We offer opportunities to pupils from local comprehensive schools in Year 10 work experience We offer opportunities and have strong links with our local colleges, Peterlee and Sunderland- school mentor T-level and B TEC students in health and social care (providing link teacher and Senior leader involvement and inductions) We give opportunities for staff who are undertaking further studies- lunchtime supervisors completing TA qualifications. Opportunities for placements from local universities- School is registered on the national programme of Teacher training placements. Helping to support our future educationalists. We welcome American College students to school. During their visit, the students speak to our pupils about life in America and high school. They conduct assemblies and as a school we host events for the community at this time.	Westlea Primary believe for children to Thrive, transitions- and being ready for the next step- is crucial to support all pupils in their educational journey. Due to this Westlea prioritise transitions across all learning settings/ classrooms and phases. We have a comprehensive enhances transitions which is bespoke to the different phases of educations. Nursery: Our staff meet with parents and carers and hold preparation meetings for starting Nursery. They will laise with health care professionals and advisory services to assist with families. Reception Staring school preparation: Parent/carer meetings with information surrounding curriculum, timetabling of activities and practicalities, ethos of school, staff to contact etc. Staff visit nurseries to see children in setting and speak to staff currently teaching/supporting them. Play and stay visits organised for child and parent and then arranged visits for pupils Pupil who attend our nursery in the summer term experience ‘Wiggly Wednesday’ where the EYFS unit is combined and staff and children are fluid across all settings.	Summer 2 term: Teaching staff begin transition meeting sharing information and data regarding all pupils. Teachers (current teacher and next teacher’ meet and write together support plans for all pupils with SEND. EHCP and TOP UP funding support plans are discussed and timetabling of interventions looked at in readiness for the next year. Supported by SENCO and SLT. Teachers and teaching assistants, take part in a series of transition teaching opportunities. They regularly visit pupils in their classroom and teach an activity over the course of the summer term. Pupils have a series of visits to the new classroom environment. SEND pupils who require additional transition will also receive a carefully organised transition. KS1 Staff: All KS1 staff in the summer term invite parents/carers to a meet the new teacher meeting. This is a welcome meeting and helps parents support their children over the summer holidays in readiness for September start. KS2 teaching staff: All KS2 staff host welcome meetings in the first and second week of the Autumn term. Parents/ carers are given information about the up-and-coming year and see the learning environment. Communication is key: Every term: Information about each classes learning is provided to all parents/carers as a leaflet. Seesaw class accounts: Information and communication with parents/carers and pupils is continuously provided through each classes See-Saw page. This support parents/carers and pupils in all information linked to school events. Staff accompanying children and parents to visit secondary choice schools (SEN and vulnerable pupils or new school in-year transfer). Throughout the year- KS2 staff run clubs in which KS1 pupils attend to help with further developing relationships across school.	School is actively involved in all transition activities linked to transitioning to our local comprehensive schools. Students have opportunities across Y5 and Y6 to visit our nearest high school through attending open nights, theatre events, music concerts. Students from the local school visit with staff. Our annual SEN coffee morning has the SENCO from Seaham High school in attendance which allows parents opportunities to speak about SEND provision. Y6 class teachers, SENCO, HT and staff from SHS (Seaham High School) meet for venerable pupil transition meeting. All KS3 transitions meetings and pupil support is provided to all pupils. Our music service continues at our local high school. Musicians visit the high school and are introduced to the music rooms and the rock band in Year 5 and Year 6. Year 4, 5 and 6 to go to high school to play brass.

