

Westlea Primary School Sports Premium 2025-26

Our Sports Premium allowance for the academic year 2025-26 is **£17,600**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement	Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 4: broader experience of a range of sports and activities offered to all pupils	Indicator 5: increased participation in competitive sport

KEY INDICATORS																	
Programme or Initiative	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Cost	Impact and Sustainability										
Service Level Agreement with the Easington and Seaham School Sports Partnership Staff CPD Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.	Y	Y	Y	Y	Y	£9,200	- PE Leads have attended PE Coordinator meetings and have been provided with information regarding the development of PE and sport locally and nationally. This information has been used to enhance the use of the Sports Premium and sporting opportunities for the children in school. Relevant information from this has been passed onto Governors, SLT and relevant staff. -Upskilling the knowledge of the PE Leads to use this information to drive PE and sport forward in school.										
Inter-school competitions and festivals A wide variety of competitions and festivals encouraging participation and excellence in sport.	Y	Y		Y	Y		We have attended the following: <table><tr><th>Competition/Festival/Event</th><th>Participants</th></tr><tr><td>Y1/2 Football Tournament</td><td>12</td></tr><tr><td>Y5 Mixed Football League</td><td>14</td></tr><tr><td>Y3/4 Football tournament</td><td>14</td></tr><tr><td>Girls football</td><td>12</td></tr></table>	Competition/Festival/Event	Participants	Y1/2 Football Tournament	12	Y5 Mixed Football League	14	Y3/4 Football tournament	14	Girls football	12
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Strategic support for HT and PE Subject Leader working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school.		Y	Y				PE Coordinators worked alongside SSP staff to develop spending and plans linked to the sport premium. Time was also spent looking at curriculums and what might be best for the school moving forward. PE coordinator and teachers discussed accessibility of PE curriculum for all learners in school setting																																																				
Online PE and sport resources		Y	Y				Staff have accessed these to help with their planning pf PE lessons to add variety and progression to their teaching.																																																				

Teaching and coaching resources to enhance the delivery of PE and school sport.						
Access to Active Bursts videos for the full academic year (minimum of 15 routines) to be accessed through the SSP website. Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active.	Y		Y			These have been used as warm-ups for PE Lessons to provide variety in teaching experiences. For wet breaks KS2 classes have taken part in these to encourage physical activity. School has taken part in active month initiatives- December and January. School has taken part in walk to school week. Bikeability lesson across all year groups and has provided scooter park accessibility.
12 hours of Gymnastics, athletics and Netball curriculum support from a PE Specialist Teacher. Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.	Y		Y	Y		Support for staff in Year 1, 2, 4 and 6 covering the main gymnastics skills of jumps, balancing rolls and travelling which the students incorporated into a pairs or trio sequence on apparatus at the end of the term. This also boosted staff knowledge for future delivery.
12 hours of High-Quality curriculum staff mentoring by a coach in one of the following areas: Invasion Games, Net & Wall, Athletics, Fundamental Movement Skills - Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. - Staff in EYFS received in-depth support for development of physical movement and emotional resilience programme to support Reception pupils- GLD	Y		Y	Y		YR- 12 week CPD with afterschool club included for all learners. Year 2 PE Curriculum Support –Dance and games. All pupils took part in a series of lessons which link to a specific dance skills. Team work and strategy were encouraged to help with those skills. Year 1 PE Curriculum Support –Dance and gymnastics. Staff provided with ideas for children not at GLD at end of reception. Year 3 PE Curriculum Support –Athletics and games. All pupils took part in a series of athletic disciplines which link to a specific- athletic skills. Field and track events were developed. Accessibility for pupil in wheelchair. Year 1 PE Curriculum Support –Dance. All pupils took part in a series of dance which link to a specific skill. The expert teacher guided the class teacher in accessibility and opportunities for all children (covering inclusivity and equality of access for all pupils in school) Staff shadowed the deliverer of this session to develop their knowledge of delivery in these areas of the curriculum.
36 hours of High-Quality curriculum staff mentoring by a coach/teacher in one of the following areas: Invasion Games, Net & Wall, Athletics and Fundamental Movement Skills	Y		Y	Y		Autumn 1 Year 4 PE Curriculum Support/ Netball– Pupils will learn invasion game skills and how to build upon these skills to play a game of netball. Year 5/ 6: Basketball coaching – Pupils developed their invasion game skills relating to basketball and then developed

Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport and provision of an after-school club.							knowledge of the rules and structure of a game. Pupils then prepared to enter a basketball tournament. KS2 After School Club/ Invasion Games – develop team work and skills through a series of games. Autumn 2 Staff shadowed the deliverer of this session to develop their knowledge of delivery in these areas of the curriculum.
Participation in the full Seaham/Murton Primary Schools FA programme including access to football leagues. Allow students to attend and compete against other schools in football	Y			Y	Y		The school football teams took part in a range of league and cup competitions this year across KS2. They look forward to continuing with this next year.
Walk and Talk Programme - to develop physical and mental wellbeing and to promote better academic progress through this next phase of recovery for Y5 & 6 pupils - half day workshop with an inspirational young athlete	Y		Y	Y			All Y6 pupils took part in activities to positively engage together in problem solving and team building challenges, promoting pupil's mental, physical and emotional literacy and improve their self-esteem, motivation and confidence.
Additional swimming lessons: school to access additional swimming sessions for Y5 pupils	Y	Y	Y	Y	Y	£5,260	Increased levels of physical activity Increased levels of water confidence Increased levels of swimming competence
Team Building Day 1 full day to develop children's OAA skills at KS1 - Provide children the opportunity to develop teambuilding and communication skills within outdoor physical activity challenges. - The day will be led by SSP staff and supported throughout the day by Year 5/6 pupils	Y		Y	Y			All pupils in Year 2 took part in this day which developed their teamwork and communication skills. Year 5/6 leaders developed their leadership skills by helping to run the event for pupils. Year5 and Year6 pupils supported Key stage one and EYFS staff in delivering sports day
1 full day of playground/sports leadership training, to be delivered in your school by SSP staff. Develop leadership skills across a targeted group of students.	Y	Y					Playground leader training – 20 Year 5 children took part in team building activities to develop their communication and cooperation skills and learned different playground games that they can deliver throughout the year to other children in their school. The leaders applied what they had learned by delivering games at break and lunchtime. Leaders have continued throughout the year to deliver activities which has helped boost physical activity levels at breaktimes.
Sports Equipment	Y	Y		Y		£2,000	Equipment has been purchased to replenish broken/worn items and also to allow curriculum coverage from new scheme. Also

- Equipment for lunchtime supervisors and sports leaders to encourage more physical activity at break and lunchtimes. - Equipment for physical activity sessions to target children being active for 30+ minutes per day. - Curriculum PE equipment to ensure a high-quality PE lessons can be delivered by staff. Equipment for nursey to develop gross motor skills.						additional bikes and scooters for EYFS to increase children achieving expected levels in Physical Development. There is also more equipment now available for breaktimes to encourage children to be more physically active.
Sports Equipment- Trim trail - In order to increase physical activity in lesson and break times a trim trail has been installed on the main yard and a ninja trail on the field. - Continued upkeep to the track and repairs (H and S)(Upkeep)						All pupils in school have timetables daily physical activity on the trim trail and walking/running track. Walk and talk – impact on pupils’ mental health and wellbeing. (pupil discussions- positive responses)
Supply Enable staff to attend updates on PE developments and CPD to develop knowledge in the delivery of curriculum lessons.			Y			£1,000 Supply to release both PE leads to PE Subject Leaders partnership meetings. This helps with upskilling the PE Leads with information disseminated back across all staff in school.
Transport Transport to and from festivals to allow more pupils to participate in inter-school competition.	Y			Y	Y	£2500 This has allowed pupils to attend the festivals/competitions highlighted above. This has exposed them to competitive situations in new activities
Football Development Coach from SAFC to run coaching sessions and support the school football	Y	Y		Y	Y	£600 To help develop the school team and raise its profile we employed a coach to deliver coaching sessions and support staff at school fixtures. This led to a full programme of participation taking place.
Gymnastics Development Coach from local coaching firm to run coaching sessions and support the school gymnastics	Y	Y		Y	Y	To help develop the school gymnastics squad and raise its profile we employed a coach to deliver coaching sessions and support staff at school events.
Sports Health Week A week-long focus on healthy lifestyles which introduces pupils to different types of physical activities which link to local sporting opportunities.	Y	Y		Y	Y	£450 All pupils got the opportunity to take part in a range of physical activities to encourage future involvement. These were familiar activities such as football but others such as Yoga, hula hoop, kickboxing, tennis, athletics where there was no previous experience.
Wrap around care: Breakfast club: - Subsidizing Breakfast Club/After school activities. - Enabling vulnerable groups to be given the opportunity to have a soft start to the day	Y	Y		Y	Y	Soft start to the day results in improvement in attendance, improvement in the mental health and well-being of the pupils and their families Provides a structure to the morning that then facilitates a regulated start to the school day.

PE Kits: The school purchase a PE kit for every child in Reception as well as buying a range of spare sports and swimming kits. We have hoodies for all sporting activities and gymnastics outfits and football strips for all sporting events.	Y	Y		Y	Y	£600	Resulting in all families understanding the importance of PE and regular exercise. Removing barriers to participate and life long participation to PE and physical activity.

Year 6 Swimming Data 2022-2023

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No