



Summer term CARE values.

Every term we focused on 4 of our CARE values across school. I mention these in assemblies and the children and staff try to use these values throughout the term.

Our new CARE values are; **Cooperation, Achievement, Resilience and Empowerment**

KEY DATES JULY

15th – Y6 Bowling and silent disco
16th – Leavers Assembly
17th – Break up for Summer

Back to school
Children return Wednesday 2nd
September

Hello Everyone,

We have now completed our penultimate week of the 2025–2026 academic year—and what an exciting week it has been!

Transition Work: Across school, every class has been busy completing their Assertive Mentoring files. Throughout the year, pupils reflect on their learning and choose a favourite piece of writing and Art work to include in their file. These special folders also contain each of their mini and full reports from school. At the end of Year 6, pupils receive their completed files as a wonderful keepsake, celebrating their achievements and progress throughout their primary school journey.

This week we also welcomed parents and carers to our Year 4/5 and Year 2/3 transition meetings. These sessions gave families the opportunity to learn more about next year's curriculum and classroom expectations, with presentations from our PSHE and RSE Lead, Mrs Robson, alongside the class teachers. We hope these meetings have helped everyone feel prepared and excited for the next stage of learning.

Enterprise Day: Our Real-Life Maths Day was another fantastic success! The Year 6 Enterprise Project gave pupils the opportunity to put a wide range of skills into practice, including teamwork, problem-solving, communication and project management. Our Year 6 pupils worked incredibly hard to plan, prepare and deliver a brilliant event that everyone thoroughly enjoyed. A huge thank you to our families, carers and the Year 6 teaching team for supporting such a first-class experience for all. The school raised £650!

Year 5 Roker Trip: As part of their exciting *Sea to Sea* creative project, Class 7 enjoyed a visit to Roker Beach. During the trip, pupils took part in creating sand sculptures, rock pooling and enjoyed seaside activities. It was a wonderful opportunity to bring their classroom learning to life while exploring the local coastline.

Whole School Summer Run: We are passionate about promoting physical activity to support both our physical and mental health and wellbeing. This week, our whole school community came together for our annual Summer Run. Pupils ran, skipped, walked and even sang their way around the course, creating a fantastic atmosphere of encouragement and fun. It was a wonderful event that truly reflected all of our school CARE values in action.

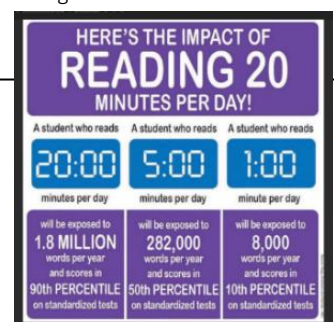
Class 1 Assembly: Friday was a very special day for our Class 1 pupils as they proudly shared their learning during their class curriculum assembly. They absolutely amazed us with their confidence, enthusiasm and fantastic performance. We are incredibly proud of each and every one of them.

You can read more about all of these events, and see some wonderful photographs, throughout this week's newsletter.

Have a wonderful weekend, everyone. We look forward to welcoming the children back for the final week of this academic year!



Official photos from 'The Bid Debate'



The logo for Westlea WPS Primary School is a circular emblem. It features a gold-colored border. Inside, the word "Westlea" is written in a gold serif font on a black banner at the top. The letters "WPS" are prominently displayed in the center in a large, gold serif font. At the bottom, the words "Primary School" are written in a gold serif font on another black banner. The background of the circle is white, and there are blue and gold horizontal stripes on the left and right sides.

	WE 10/07/26
Class 1	99.3%
Class 2	97.1%
Class 3	99.2%
Class 4	97.7%
Class 5	96.9%
Class 6	99.2%
Class 7	97.8%
Class 8/9	96.3%

Attendance Update

We will continue to use our Attendopoly board with the classes to encourage great class attendance. Your child's class rolls the dice if they collectively have an attendance over 96% (which is our school target).

The pupils really enjoy participating with the game and finding out what space they will land on and what extra treat that might be for the class!

This week 8 classes reached 96% or above.

Keep up the great work!

Our whole school attendance for WE 10/07/26 is **97.4%**

Our attendance for the year to date is 95.4%

Our target for this half term is **96%** we are currently at 95.3%



SAFE GUARDING AND ATTENDANCE TEAM:

Mrs Scothern is our Designated Safe Guarding Lead with Mrs Davey and Mrs Simmons as Deputy Designated Safeguarding Leads. Please get in touch with any queries or concerns.

ATENDOPOLY OUTCOMES THIS WEEK

Classes who rolled the dice this week won;

Class 1 –Ice Lollies

Class 2 – Fruit Platter

Class 3 – Ice Lollies

Class 4 – Quiz/Bingo

Class 5 – Art session

Class 6 – Lego/Construction

Class 7 - Art Session

Year 6 – Fruit Platter

THIS WEEK'S AWARDS



Head Teacher's Award

INDIVIDUAL CLASS STAR OF THE WEEK AWARDS

	WE 10/07/26
Class 1	Elsie
Class 2	Nevaeh
Class 3	Mitch
Class 4	Charlie
Class 5	Maleko
Class 6	Olivia
Class 7	Cleo
Class 8 and 9	Malaya

RIGHTS RESPECTING AWARDS

	WE 10/07/26
Class 1	Ollie F
Class 2	Ava
Class 3	Alma
Class 4	Jessica
Class 5	Amelia F
Class 6	Oscar F
Class 7	Ella-Grace
Class 8 and 9	Nirvana

Next Week's Right of the week-

Article 12 – we have the right to be listened to.

Character values: CARE		
Autumn Term	Spring Term	Summer Term
Community	Compassion	Cooperation
Ambition	Actions	Achievement
Respect	Responsibility	Resilience
Enjoyment	Endeavour	Empowerment



Pupil discussion this week centred around:

WESTLEA CARE VALUES

In your opinion, what has been the most important CARE value we use in school?

Why is this important?



Head teachers awards: Our CARE values this term are... Cooperation, Achievement, Resilience and Empowerment

These are given to pupils in school who have shone outside of the classroom. It maybe they have shown excellent manners and held a door for a visitor or a friend or have shown our WESTLEA CARE values in some way. Perhaps they have cooperated with each other to play a game or complete a group activity or shown resilience to keep going when a task or a learning activity has been a challenge. Visitors and other members of staff can nominate these students so it is very special if you are recognised for your efforts or for just being you!

In other news...

Reader, Writer and Mathematician of the week



End of term draw will be announced next week in our final assembly of the year.

Reader of the week:

Class 1 - Penny
Class2 - Tyson
Class3 – Imogen
Class4 - Frankie
Class5 - Morgan
Class6 – Daisie-Mae
Class7 - Luka
Year6 – Maggie

Writer of the week:

Class 1 - Otis
Class2 - Indy
Class3 – Laynee
Class4 – Lydia-Rose
Class5 - Grace
Class6 - Hazel
Class7 - Sophiya
Year6 – Ava

Mathematician of the week:

Class 1 - Poppy
Class2 - Albie
Class3 – Addison
Class4 - Ben
Class5 - Alliah
Class6 – Carter
Class7 - Ella L
Year6 – Lewis

Well done to these students. They will all be entered into the end of term draw.

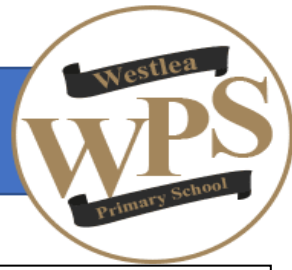
Keep up your great learning attitude.

Reader of the term	Oscar C3
Writer of the term	Hallie C4
Mathmatician of the term	Kobe Y6



Congratulations to Eden in Year 6 who raised the most money at our Year 6 Enterprise Day! Eden raised £100.80

Summer Term CARE values



Character values: CARE		
Autumn Term	Spring Term	Summer Term
Community	Compassion	Cooperation
Ambition	Actions	Achievement
Respect	Responsibility	Resilience
Enjoyment	Endeavour	Empowerment

Every term we focus on four of our school **CARE values**. These values have been carefully selected to reflect, nurture, inspire and equip our pupils towards having a **strong personal character**. They are linked to **personal characteristics** and **British values** and will provide them with solid foundations to move onto the next steps of their learning and life's challenges.

The Summer term **CARE values** typically mean and how we help shape behaviour, character and the culture of our school community.

Cooperation

What it means: Working together and helping each other. It's about combining effort, sharing responsibilities and helping one another out.

At Westlea it looks like;

- Teamwork: Joining in with others to get something done.
- Mutual support: It means listening, sharing ideas, taking turns, and being kind even when you don't agree.
- Cooperating; Everyone feels included and the job gets done faster and better.

Achievement

What it means: Doing your best and being proud of what you accomplish.

At Westlea it looks like;

Achievement isn't just about getting everything right.

- Trying hard.
- Learning new things.
- Noticing how much you've improved.
- Every time you learn a new skill, finish a task, or reach a goal, that's an achievement.

Resilience

What it means: Keeping going, even when something is hard. Resilience is your inner strength.

At Westlea it looks like;

- It's what helps you bounce back when things don't go your way.
- Being resilient means you don't give up straight away—you try again.
- Ask for help, and believe you can get better with practice.

Empowerment

What it means: Feeling confident, capable, and ready to make good choices.

At Westlea it looks like;

- You believe in yourself.
- Know that your voice matters.
- Having the courage to share your ideas, make decisions, and take responsibility for your actions.
- When you feel empowered, you know you can make a positive difference.

Why These Values Matter at Westlea Primary School

Together, these CARE values help build a **positive school culture** where children learn not just academically but also socially and morally. Westlea Primary use such values to:

- Support **behaviour expectations** and shape how pupils treat one another.
- Promote **character development**, preparing students for life beyond school.
- Create a sense of **community and shared purpose** among pupils.

In other news...

Quality of Education



Every month we will be sharing information about recognised artists, musicians, and scientists through our newsletter and also during lessons and assemblies. This is one of many strategies used to enrich the curriculum and broaden student horizons, building cultural capital and representation.



Look

What colours stand out to you?

What shape do you see repeated in this painting? Can you count the number of times it appears?

Does it look like anything to you?

Imagine you could step inside the painting. What would it feel like?

Alma Thomas loved to explore colour—which she did as an artist and art teacher, teaching in Washington, DC, USA public schools for over thirty-five years. Many of her paintings include only one colour or a few colours. Her paintings show her love of nature and music.

Alma Thomas
(1891 –1978)



Abstract Art

June and
July

Artist of the Month

Elizabeth Blackwell
(1821-1910)

Blackwell was a **remarkable doctor**. She was the **first woman to earn a medical degree** in the United States. She also became the **first woman listed on the Medical Register for the United Kingdom**.

Elizabeth Blackwell was a **pioneer** who helped **open doors for women** in medicine. She was also a social reformer in both the United States and the United Kingdom.

Her work is still honoured today with the Elizabeth Blackwell Medal, given each year to a woman who has greatly helped women in medicine

WHAT IS A PIONERR?
A pioneer is a person who is among the first to research and develop a new area of knowledge or activity.



Scientist of the
Month

July



July

Gustav Holst

Musician of
the Month

Gustav Holst was a famous **English composer** best known for his orchestral suite, **The Planets**.

Early Life

Gustav Theodore Holst was born on September 21, 1874, in Cheltenham, England. He came from a family of musicians, and it was clear from a young age that he would also become a musician. His father, Adolph von Holst, was an organist and music teacher, and his mother, Clara Cox, was a talented singer and pianist. Gustav had a younger brother, Emil, who became a successful actor. As a child, Holst had health problems, including asthma and a nerve condition in his right arm, which stopped him from becoming a pianist, so he focused on composing instead.

Classical

In other news... Attendopoly prizes



Congratulations to classes 1, 4, 5, 6, 7 and Year 6. They collectively achieved our target attendance figure of 96% or above for a week's attendance. They then rolled the dice and landed on some exciting enrichment activities.



Class 4 Fruit platter



Class 1 Lego/construction



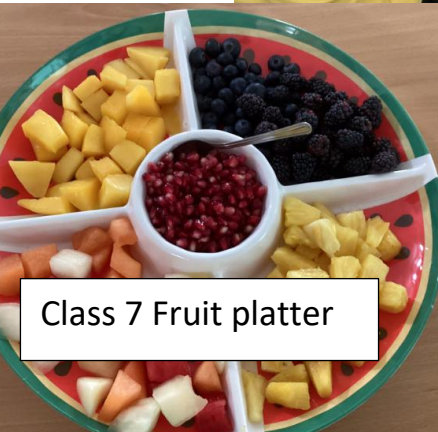
Year 6 Games



Class 5 Just Dance



Class 6 £10 spend



Class 7 Fruit platter



In other news...

Meet the class teacher and parental consultation for RSE



Throughout July, the school has invited all parents and carers to attend a bespoke welcome meeting. These sessions were designed to provide additional information about the year ahead, helping families understand the next steps and how they can best support their child during this important transition.

The meetings gave parents and carers the opportunity to learn more about next year's curriculum, classroom routines, and expectations. Presentations were delivered by our PSHE and RSE Lead, Mrs Robson, alongside the class teachers, offering valuable insights into the learning journey ahead.

We hope these meetings have helped families feel informed, prepared, and excited about the next stage of their child's learning.



In other news...

Y3/4 Football @ St Bedes



The year 3/4 football team showed an amazing performance with great team work. They came 2nd overall.

In other news...

Enterprise Event

Real Maths Day



Enterprise Day: Our Real-Life Maths Day was another fantastic success! The Year 6 Enterprise Project gave pupils the opportunity to put a wide range of skills into practice, including teamwork, problem-solving, communication and project management. Our Year 6 pupils worked incredibly hard to plan, prepare and deliver a brilliant event that everyone thoroughly enjoyed. A huge thank you to our families, carers and the Year 6 teaching team for supporting such a first-class experience for all.



Eden Y6 - I loved making all the lucky dips for my stall. I was very impressed by the number of children who bought them.



Sienna C5 - It was fantastic! All of the Y6's were really kind, good at selling and it was well organised.



Evan - Penalty shoot outs were a clever idea because you could pie people in the face.



Ella L - Glitter hair, brilliant idea.



Miss Appleton - Our Enterprise Day was a huge success. [Congratulations](#) to all of our Y6 pupils for creating and organising their amazing stalls. Everyone had a wonderful time using real-life maths skills to raise over £650. Well done to everyone involved and a special thank you to all our parents for your support.

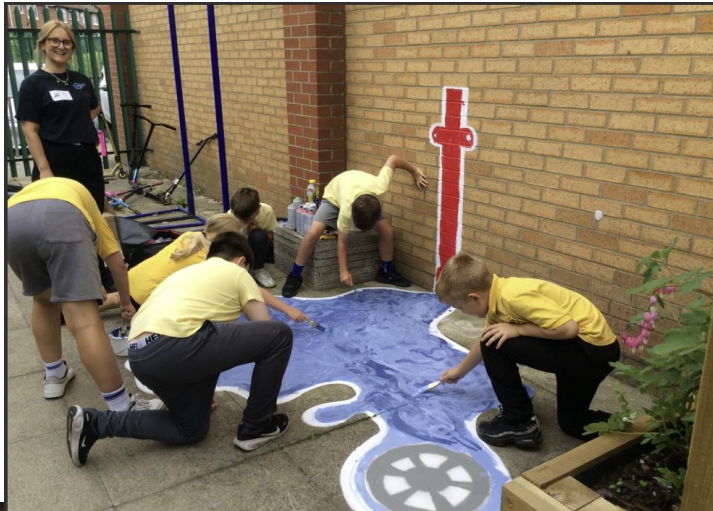
In other news...

Y5 Creativity project

See to Sea

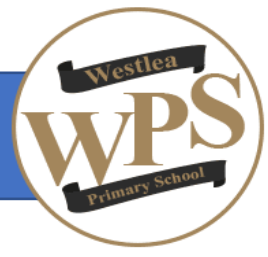


Year 5 Roker Trip: Over a series of 5 weeks, Class 7 have been exploring their creativity whilst learning about marine life, looking after our planet and the effects of rubbish in our seas. As part of their exciting *Sea to Sea* creative project, Class 7 enjoyed a visit to Roker Beach. During the trip, pupils took part in **sand sculpturing and rock-pooling**. It was a wonderful opportunity to bring their classroom learning to life while exploring the local coastline.



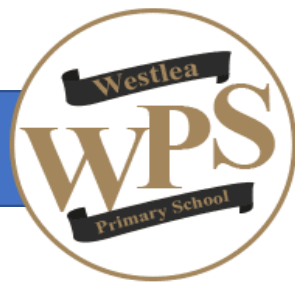
In other news...

Summer Run



In other news...

Class 1 assembly



Class 1 Assembly: Friday was a very special day for our Class 1 pupils as they proudly shared their learning during their class curriculum assembly. They absolutely amazed us with their confidence, enthusiasm and fantastic performance. We are incredibly proud of each and every one of them.

The acting was hilarious! It was
just like
being in celebration assembly!

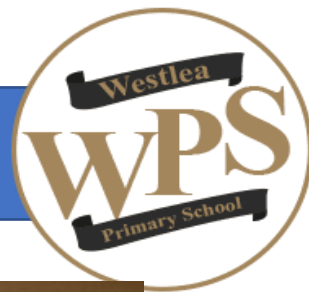


They have come so far since
nursery
we were all so proud to see
them shine!

Future ravers – the dancing was
fantastic!

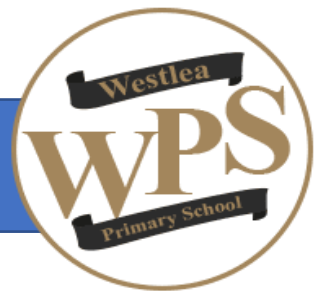


In other news...
Nursery Summer Splash Day



In other news...

Community news- pupil empowerment



Christ Church, New Seaham

19m · 🌐

Today at Christ Church Seaham we had so much to celebrate... including a massive THANK YOU to one of our younger congregation members Olivia who raised a whopping £200 to add to our fundraising for the repair and maintenance of our church stained glass windows 🙌🙌

Big shout out to Olivia for thinking of others and raising money for a special cause close to her heart. Olivia heard about the need to raise money for her local church and she has raised £200!

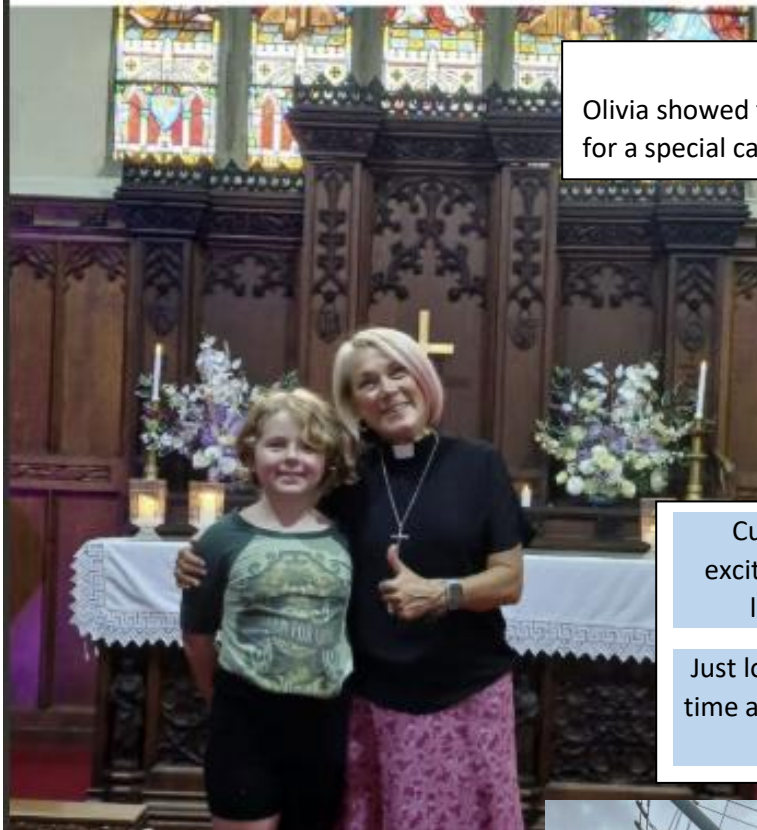
AMAZING OLIVIA!

Olivia showed the CARE value of **empowerment** to create positive change for a special cause in our community.

These pupils displayed our term's **CARE values** of Cooperation, Achievement, Resilience and Empowerment in very different ways. We are proud of you all!

Cubs adventure: Emily, Poppy and Layla spoke to me with excitement about their residential with Cubs. They were really looking forward to the new activities and camping out.

Just look at these action shots! It's clear to see they had the best time and loved trying new activities. An extra challenge to climb a wall in your wellies too!





Providing NHS services

Kids Eat Free

Summer Holidays 2026

Great savings for families
across County Durham



PLACES WHERE KIDS EAT FREE (OR FOR £1)



KIDS EAT FREE

**ASK
ITALIAN**

ASK Italian
Up to 2 kids eat free with
a full paying adult.
Until 6 September 2026

Bella Italia

Bella Italia
1 child eats free with
each adult main.

**Las
IGUANAS**

Las Iguanas
1 child eats free with
each adult main.

Morrisons

Morrisons Café
1 child eats free with a
spending adult.

**TESCO
Café**

Tesco Café
1 child eats free with a
spending adult. Clubcard
required.

TGI FRIDAYS

TGI Fridays
1 child eats free with a
full paying adult.



KIDS EAT FOR £1

Dobbies

Dobbies Garden Centre
Kids eat for £1 with an
adult main meal.
Includes Murton.

**ASDA
Café**

ASDA Café
Kids eat for £1 with an
adult main meal.



FREE BREAKFAST OFFERS

Beefeater

Beefeater
2 kids eat free breakfast
with each paying adult.

Brewers Fayre

Brewers Fayre
2 kids eat free breakfast
with each paying adult.

Table Table

Table Table
2 kids eat free breakfast
with each paying adult.

Premier Inn

Premier Inn
2 kids eat free breakfast
with each paying adult.



PLEASE CHECK

Offers and availability may vary. Always check with
the venue before you visit.



Supporting healthy
families in our community

Brass on the Grass

Christ Church Seaham hosts
TRIMDON BRASS BAND

Sun 9th
August 2026
2-4PM

Christ Church Hall FIELD
Station Road, Seaham



Tickets £3 per adult
Bring a picnic
or purchase
refreshments & cakes
purchase tickets via
eventbrite or from
Christ Church



Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From climate change to military conflicts around the globe, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they've seen.

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what's happening – but again, do stay aware of their emotional state.

Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.

It's not only young people who find upsetting news difficult to process: adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.

Managing screen-time and content can be difficult even in normal circumstances, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try to limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screen-time limits.

Try not to overwhelm your child with information all at once; instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry with them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomsscrolling' and risking becoming overwhelmed by bad news.

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasize that they can always tell you or a trusted adult if something they see makes them feel uneasy.

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.

Coryley Jorgensen is the director of Faceup South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. Faceup helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.



**National
Online
Safety®**

#WakeUpWednesday