

Summer term CARE values.

Every term we focused on 4 of our CARE values across school. I mention these in assemblies and the children and staff try to use these values throughout the term.

Our new CARE values are; **Cooperation, Achievement, Resilience and Empowerment**

KEY DATES

JUNE

22nd – Sports Day

29th – Shorts and Shades Disco

JULY

1st – Y1/2/3/4 Athletics

2nd – Welcome to Y6 meeting

3rd Moving up day

3rd – Welcome to R+Y1 meeting

6th Enterprise Day

7th – Welcome to Y4+Y5 meeting

8th - Summer Run

9th -Welcome to Y2+Y3 meeting

10th - – Class 1 Assembly

15th – Y6 Bowling and silent disco

16th – Leavers Assembly

17th – Break up for Summer

Hello everyone,

What a fantastic week it has been at Westlea! We could not have chosen a better time for our Sports Week, coinciding perfectly with the excitement of the World Cup. The children have thrown themselves into every activity with enthusiasm, teamwork, and plenty of smiles. It has been wonderful to see them cheering one another on, trying new challenges, and enjoying the fresh air together.

This week's activities included:

- **Sportsability** — inclusive, skill-building fun for all
- **Skipping**
- **The Cube**
- **Tennis**
- **Dance**
- And plenty of outdoor fun

Year 6 Residential – Newby Wiske

On Wednesday, our Year 6 pupils set off for their three-day, two-night residential at **Newby Wiske, Northallerton**. They are spending their time taking part in a full programme of outward-bound activities designed to build confidence, teamwork, and resilience. We look forward to sharing their adventures and photos in next week's newsletter.

GOLD FOR WESTLEA!

We are incredibly proud to announce that **Westlea Primary has once again achieved the Gold School Games Award**. This award recognises our commitment to high-quality PE, school sport, physical activity, inclusion, and equality.

This is our **third consecutive year** achieving Gold — a remarkable accomplishment for our whole school community. With continued dedication, we hope to be assessed for **Platinum status in 2026–2027**.

Nursery News

Our Nursery children hosted a wonderful **Main Man Day**, celebrating the special people in their lives. Visitors joined in with marshmallow toasting, hand-painting, and exploring activities alongside their children. The joy on the children's faces and the excited chatter throughout the session made it a truly memorable event.

Nursery New Starters – Stay and Play

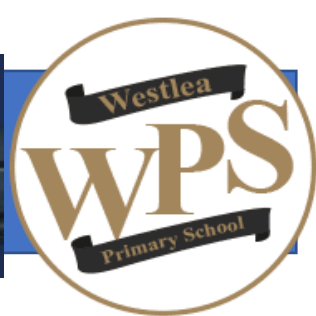
On Wednesday, we welcomed our new Nursery starters and their parents, carers, and family members for a Stay and Play session. The children explored their new environment with curiosity and confidence — a lovely glimpse of how busy and engaged they will be when they officially join us in September.

Mrs Scothern



THIS WEEK'S ATTENDANCE

National Year of Reading 2026



	WE 19/06/26
Class 1	98.6%
Class 2	80%
Class 3	96.3%
Class 4	92.3%
Class 5	99.9%
Class 6	96.5%
Class 7	89.5%
Class 8/9	96.3%

Attendance Update

We will continue to use our Attendopoly board with the classes to encourage great class attendance. Your child's class rolls the dice if they collectively have an attendance over 96% (which is our school target).

The pupils really enjoy participating with the game and finding out what space they will land on and what extra treat that might be for the class!

This week 5 classes reached 96% or above.

Keep up the great work!

Our whole school attendance for WE 19/06/26 is **94%**

Our attendance for the year to date is **95.3%**

Our target for this half term is **96%** we are currently at **95.8%**



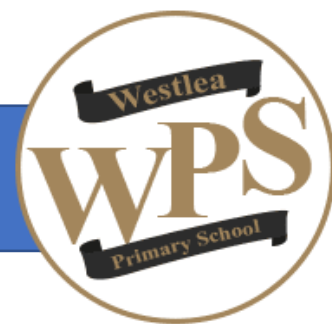
SAFE GUARDING AND ATTENDANCE TEAM:

Mrs Scothern is our Designated Safe Guarding Lead with Mrs Davey and Mrs Simmons as Deputy Designated Safeguarding Leads. Please get in touch with any queries or concerns.

ATTENDOPOLY OUTCOMES THIS WEEK

Classes who rolled the dice this week won;
 Class 1 – Extra PE
 Class 3 – Mindfulness session
 Class 5 – Cookery
 Year 6 – Lego+Construction

THIS WEEK'S AWARDS



Head Teacher's Award

Miller – for being a great role model to others.

INDIVIDUAL CLASS STAR OF THE WEEK AWARDS

	WE 19/06/26
Class 1	Matthew T
Class 2	Elliot
Class 3	Ayla
Class 4	Ezra
Class 5	Alex
Class 6	Ijaz
Class 7	Tyler R
Class 8 and 9	

RIGHTS RESPECTING AWARDS

	WE 19/06/26
Class 1	Rosie
Class 2	Albie
Class 3	Lucas
Class 4	Ella
Class 5	Grace
Class 6	Grace
Class 7	Carter
Class 8 and 9	

Next Week's Right of the week- Article 27 – Your right to a good standard living.

Character values: CARE

Autumn Term	Spring Term	Summer Term
Community	Compassion	Cooperation
Ambition	Actions	Achievement
Respect	Responsibility	Resilience
Enjoyment	Endeavour	Empowerment

Pupil discussion: 'Transition talks'

This week I spoke to a Year 2 pupil who shared their thoughts about moving class into the juniors. We decided to have a mini visit of the classroom. Look in the corridor and talk about how much it looks like KS1. The pupil had some very interesting questions about what if some of us need certain things to help us learn? We talked about how our learning environment changes depending on the needs of the people in them and how the teachers work together to achieve this.



Head teachers awards: Our CARE values this term are... Cooperation, Achievement, Resilience and Empowerment

These are given to pupils in school who have shone outside of the classroom. It maybe they have shown excellent manners and held a door for a visitor or a friend or have shown our WESTLEA CARE values in some way. Perhaps they have cooperated with each other to play a game or complete a group activity or shown resilience to keep going when a task or a learning activity has been a challenge. Visitors and other members of staff can nominate these students so it is very special if you are recognised for your efforts or for just being you!

In other news... Reader, Writer and Mathematician of the week



Reader of the week:

- Class 1 – Eleanor
- Class2 - Ava
- Class3 – Deana
- Class4 - James
- Class5 – Charlie
- Class6 - Emily
- Class7 - Evan
- Year6 –

Writer of the week:

- Class 1 – DJ
- Class2 – Kayden
- Class3 - Alma
- Class4 - Harrison
- Class5 – Amelia F
- Class6 - India
- Class7 – Zak
- Year6 –

Mathematician of the week:

- Class 1 - Misty
- Class2 – Riah-Daisy
- Class3 – Rayne
- Class4 - Anthony
- Class5 - Bowie
- Class6 - Winter
- Class7 - William
- Year6 –

Well done to these students.
They will all be entered into the
end of term draw.

Keep up your great learning
attitude.

A CAREER AS AN AQUAPONICS TECHNICIAN



QUALIFICATIONS

- GCSEs (or equivalent)
- College course

ROLES

- Looking after plants
- Monitoring water quality
- Feeding the fish
- Maintaining systems

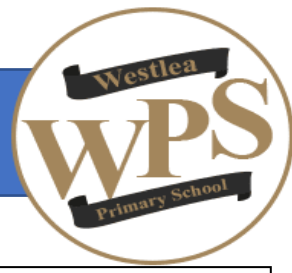
PATHWAYS

- Apprenticeship
- Starting as an assistant
- Joining a company

WAGE

- Starter: £18,000
- Experienced: 28,000

Summer Term CARE values



Character values: CARE		
Autumn Term	Spring Term	Summer Term
Community	Compassion	Cooperation
Ambition	Actions	Achievement
Respect	Responsibility	Resilience
Enjoyment	Endeavour	Empowerment

Every term we focus on four of our school **CARE values**. These values have been carefully selected to reflect, nurture, inspire and equip our pupils towards having a **strong personal character**. They are linked to **personal characteristics** and **British values** and will provide them with solid foundations to move onto the next steps of their learning and life's challenges.

The Summer term **CARE values** typically mean and how we help shape behaviour, character and the culture of our school community.

Cooperation

What it means: Working together and helping each other. It's about combining effort, sharing responsibilities and helping one another out.

At Westlea it looks like;

- Teamwork: Joining in with others to get something done.
- Mutual support: It means listening, sharing ideas, taking turns, and being kind even when you don't agree.
- Cooperating; Everyone feels included and the job gets done faster and better.

Achievement

What it means: Doing your best and being proud of what you accomplish.

At Westlea it looks like;

Achievement isn't just about getting everything right.

- Trying hard.
- Learning new things.
- Noticing how much you've improved.
- Every time you learn a new skill, finish a task, or reach a goal, that's an achievement.

Resilience

What it means: Keeping going, even when something is hard. Resilience is your inner strength.

At Westlea it looks like;

- It's what helps you bounce back when things don't go your way.
- Being resilient means you don't give up straight away—you try again.
- Ask for help, and believe you can get better with practice.

Empowerment

What it means: Feeling confident, capable, and ready to make good choices.

At Westlea it looks like;

- You believe in yourself.
- Know that your voice matters.
- Having the courage to share your ideas, make decisions, and take responsibility for your actions.
- When you feel empowered, you know you can make a positive difference.

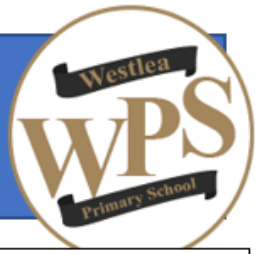
Why These Values Matter at Westlea Primary School

Together, these CARE values help build a **positive school culture** where children learn not just academically but also socially and morally. Westlea Primary use such values to:

- Support **behaviour expectations** and shape how pupils treat one another.
- Promote **character development**, preparing students for life beyond school.
- Create a sense of **community and shared purpose** among pupils.

In other news...

Quality of Education



Every month we will be sharing information about recognised artists, musicians, and scientists through our newsletter and also during lessons and assemblies. This is one of many strategies used to enrich the curriculum and broaden student horizons, building cultural capital and representation.



Look

What colours stand out to you?

What shape do you see repeated in

this painting? Can you count the

number of times it appears?

Does it look like anything to you?

Imagine you could step inside the

painting. What would it feel like?

Alma Thomas loved to explore colour—which she did as an artist and art teacher, teaching in Washington, DC, USA public schools for over thirty-five years. Many of her paintings include only one colour or a few colours. Her paintings show her love of nature and music.

Alma Thomas
(1891 –1978)



Abstract Art

Artist of the Month

June

Sir Isaac Newton
(1643-1727)

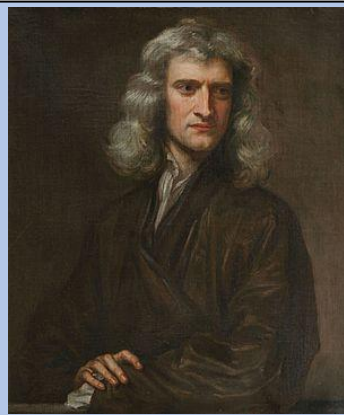
Newton's Amazing Discoveries

Newton used [mathematics](#) to explain how the [universe](#) works. He created laws of motion and gravity. These laws are like math rules that explain how objects move when a force pushes or pulls them.

In 1687, Isaac published his most famous book, *Principia*. In this book, he explained three basic [laws of motion](#). He also shared his idea, or theory, about [gravity](#). Gravity is the force that makes things fall down. For example, if a [pencil](#) falls off a desk, it lands on the floor, not the ceiling.

Newton also used his laws to show that [planets](#) orbit the [sun](#) in oval shapes, not perfect circles. He also discovered [diffraction](#), which is how light spreads out. This led him to make big discoveries in physics.

Isaac Newton was a brilliant scientist and inventor. He made huge contributions to physics, mathematics, and optics.



Scientist of the Month



June

June

Musician of the Month

Oasis

Rock band

Oasis is an English rock band formed in Manchester in 1991. The band is known for its catchy songs and energetic performances. They gained many fans around the world with hits like "Wonderwall" and "Champagne Supernova." The band had two main brothers, Noel and Liam Gallagher, who wrote most of their songs. Oasis helped shape the 1990s music scene so much that many people still listen to their music today!



In other news... Attendopoly prizes



Congratulations to the classes below . They collectively achieved our target attendance figure of 96% or above for a week's attendance. They then rolled the dice and landed on some exciting enrichment activities.



Class 1 – Art session



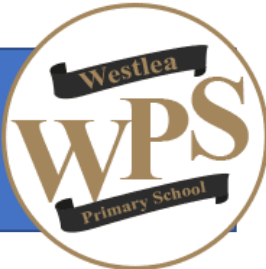
Class 6 – Field/ninja track time



Class 4 – Playdough session



In other news...
Sportsability



In other news... Skipping Day



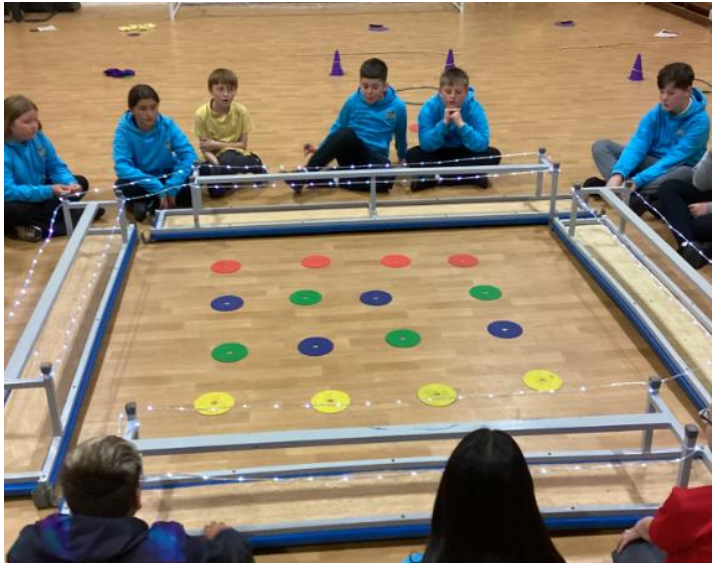
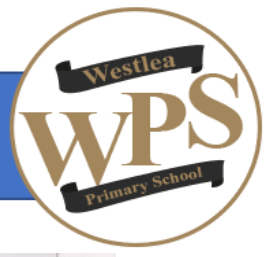
It was really fun. I got to the show the whole school my skipping. – Amelia F Y3



We learnt lots of tricks and the coach was funny. – Alex Y3



In other news... The Cube



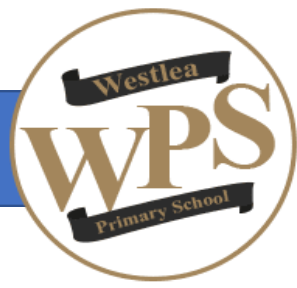
We completed the challenge. The lights turned green. – Grace Y3



It was fun! We had challenges to do like throwing the bean bag. – George Y3



In other news... Tennis Day



We pretended our hand was a racket then played tennis.
Mailarni Y2



It was fun because we learnt new skills.
Estelle Y2



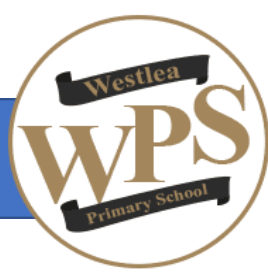
It was quite challenging how we had to flip the racket.
Ava Y5



We did different skills. We had to flip the ball in the basket.
Ivery Y5



In other news... Silent Disco



I really liked it and the songs were good. –
Alliah Y3



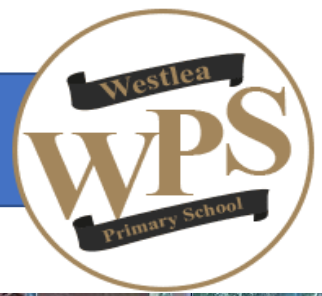
It was so much fun! I loved changing the
songs and dancing. Amelia Y3



It was so much fun.
My favourite
channels were red
and green. – Grace
Y5



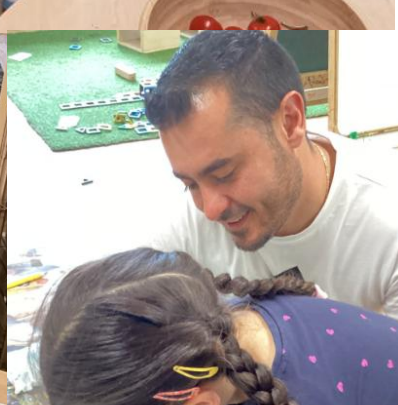
In other news... Nursery Stay and Play



Main Man Day
What a fantastic day in Nursery for the main men and carers. They enjoyed toasting marshmallows in the fire pit.



Each special visitor created cards for this weekend. They needed to have their hand painted as part of the design. All were great sports!



Other activities included;
Building, experimenting with slime, playing in the sand pit and having their snack together.

In other news...

Nursery new starters Stay and Play

This week we began our transition program in school for our youngest students. We welcome our Nursery starters for September to visit their learning environment. The boys and girls enjoyed spending time in this space. They played with the trains, painted, explored our lovely outdoor area and met the adults.

We are so pleased that you chose Westlea and we can't wait to see you all start in September in our newly organised Foundation Stage Unit.



**We learn together
to achieve success
for all**

About Our School

In other news...

Girls County Football

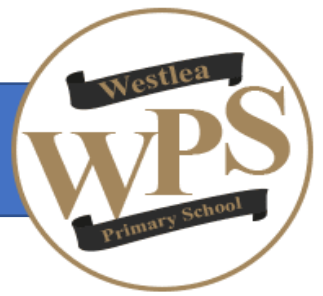


Huge congratulations to these amazing footballers. Our girls travelled to the County Finals to compete against the best football teams across the county.

The girls played their county finals this week representing Westlea and Seaham. The girls played amazingly winning their first match, a draw for 2nd and a close loss in our final game.



In other news... Y3 Cricket Festival



We threw the ball in the tents. We practiced over the arm. - Mia



My favourite was the batting the ball. I kept getting better. - Myla



We worked as a team. We had to catch the ball when some one batted it. We practiced bowling, batting and fielding. Bowling was my favourite. - Eshaal

What Schools Need to Know about THE ONLINE SAFETY ACT

The Online Safety Act was passed into UK law in October 2023, with the aim of establishing major new layers of protection for children when they're online. The government has pledged "a zero-tolerance approach to protecting children from online harm" – and the act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools ...

WHAT THE ACT WILL DO

HARMFUL CONTENT

Social media sites must rapidly remove illegal and/or harmful content such as bullying or harassing comments; pornography; and content that supports extremist activity or encourages or depicts violence, suicide, self-harm or eating disorders. If they fail to do so, they can be fined up to 10% of their global revenue while their executives may even face jail time.

ANIMAL CRUELTY

Content featuring cruelty to animals is now prohibited, even if it originates from abroad (where the law may be different). Again, it is the platform's responsibility to remove this.

MORE TRANSPARENCY

Sites must be transparent about the hazards that any children using them could encounter – by publishing risk assessments for their platforms, for instance.

HOSTING MISLEADING ADVERTS

Scams and fraudulent adverts must be blocked or removed, or the hosting companies are liable to be fined.

NON-CONSENSUAL SHARING

It's now easier to convict online abusers or people who share intimate images without consent, while legislation on the criminality of deepfakes has been clarified. The new laws also relate to any individuals who even threaten to share such images. This should help to protect women and girls in particular online.

REPORTING AND FILTERING

Sites should have easy reporting mechanisms for children (or their parents and carers) to flag up problems quickly. They must also provide options to filter out unwanted content.

AGE-RESTRICTED MATERIAL

Sites must prevent children from accessing age-inappropriate material. This includes enforcing age limits and implementing robust age verification.

What this means for you

The act has some specific implications for schools: it's essential that leaders understand the new legislation's scope and limitations. The act is certainly a positive step, but as artificial intelligence and other advances in tech continue to produce new challenges, schools will still need to remain extremely vigilant.

KNOW WHERE TO GET HELP

Look out for the Code of Conduct that Ofcom is creating in response to the Online Safety Act. Note that the new legislation doesn't mean an instant change: many of its elements will only come into force at the end of 2023. An Ofcom consultation on 'protecting people from illegal harms online' will be running until February 2024.

REMEMBER THE ESSENTIALS

Remain mindful of your organisation's own online activities: the legal duty for schools to maintain appropriate software monitoring and filtering, for example, will not change.

WATCH FOR FUTURE DEVELOPMENTS

There are some issues on which the legislation remains less clear for now: whether it's possible for Ofcom to scan encrypted private messages (such as on WhatsApp) has yet to be resolved, for instance – making this an area where, for the moment, young people have less legal protection.

UNDERSTAND AND EXPLAIN

Staff should learn how to raise concerns with tech companies whose platforms contain anything upsetting or unpleasant. Students also need to be made aware of the newly strengthened laws relating to cyber-bullying, sexting or posting inappropriate content. Young people do make mistakes online – so the clearer their understanding of the possible consequences, the better.

ENGAGE WITH PARENTS

Schools should also explain to parents and carers the new possibilities that the Online Safety Act affords them in terms of protecting their children. Many parents may have previously felt that there was little they could do about changing online platforms' content; they now have a far greater level of support when complaining about a company or the behaviour of an individual.

Meet Our Expert

Luca Remiden is Senior Deputy Headmaster and Director of Safeguarding for the 31 Benedictine family of schools. He is a regular speaker at conferences and writes in the TES (among other journals) on school leadership, pastoral care and safeguarding. In 2022, he was named Pastoral Leader of the Year at the National Awards for Pastoral Care in Education.

