

Summer term CARE values.

Every term we focused on 4 of our CARE values across school. I mention these in assemblies and the children and staff try to use these values throughout the term.

Our new CARE values are; **Cooperation, Achievement, Resilience and Empowerment**

KEY DATES

JUNE

3rd – Year 2 Outdoor and Adventurous

3rd – Nursery new starter meeting

8th – Y5/6 @ Seaham High show

9th – Reception new starter meeting

9th - County Basketball

10th – EYFS sports day

10th – Year 5/6 athletics

11th – Class 2 parent sing a long

12th – **SCHOOL CLOSED – INSET**

Week of 15th – Sports week

17th-19th – Y6 Residential trip

22nd – Sports Day

JULY

1st – Y1/2/3/4 Athletics

2nd – Welcome to Y6 meeting

3rd Moving up day

3rd – Welcome to R+Y1 meeting

6th Enterprise Day

7th – Welcome to Y4+Y5 meeting

8th - Summer Run

9th -Welcome to Y2+Y3 meeting

10th – – Class 1 Assembly

15th – Y6 Bowling and silent disco

16th – Leavers Assembly

17th – Break up for Summer

Another Busy & Exciting Week At WPS,

It has been another incredibly busy week at Westlea Primary School as we complete the final week of Summer Term One. Our **Year 6** children who approached SATs week with maturity, determination and resilience are now busy working on preparing a show stopping end of year production.

This week, we were also delighted to welcome a Scientist into **Year 4** for in depth careers focus work. The STEM opportunities that Year4 have experienced this year through their learning have really made a strong impact on the pupils.

A selection of pupils welcomed one of our governors to school and took part in a subject discussion. Pupils from **YR to Y6** discussed their learning in Religious Education with Mrs Mac and the Rev. Anita. They brought along RE books to show work and share learning and understanding with one another.

Our many enrichment activities continue to enhance, support and provide enjoyment and a love of learning to pupils who attend. Data collected across the academic year shows that **87%** of the whole school have attended at least one club this year. That is **189 pupils** who have attended extra-curricular clubs. **54%** (133) of pupils have attended more than 1 club. We are fully committed to providing these broad experiences to our pupils. Providing broad experiences that will develop our CARE values and build skills for the future.

Fabulous Football

As always, there is plenty more to read about. Lots of sporting success from our very own Westlea lionesses.

Cracking Cricket

Updates with Girls cricket teams and mixed cricket teams attending district competitions and showing their skills against other schools.

Have a wonderful half term everyone and we will see you **back at school on Monday 1st June.**

Mrs Scothern



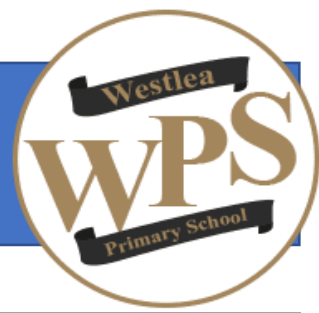
HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads 20:00 minutes per day	A student who reads 5:00 minutes per day	A student who reads 1:00 minute per day
will be exposed to 1.8 MILLION words per year and scores in 90th PERCENTILE on standardized tests	will be exposed to 282,000 words per year and scores in 50th PERCENTILE on standardized tests	will be exposed to 8,000 words per year and scores in 10th PERCENTILE on standardized tests

National Year of Reading 2026



THIS WEEK'S ATTENDANCE



	WE 22/05/26
Class 1	94.3%
Class 2	98.4%
Class 3	96%
Class 4	93.8%
Class 5	93.2%
Class 6	99.2%
Class 7	89.2%
Class 8/9	94.2%

Attendance Update

We will continue to use our Attendopoly board with the classes to encourage great class attendance. Your child's class rolls the dice if they collectively have an attendance over 96% (which is our school target).

The pupils really enjoy participating with the game and finding out what space they will land on and what extra treat that might be for the class!

This week 3 classes reached 96% or above.

Keep up the great work!

Our whole school attendance for WE 24/04/26 is 93.4%

Our attendance for the year to date is **95.4%**

Our target for this half term is **96%** we are currently at 95%



Paul Levitt

Past and present pupils, contributing towards our community. These family members were parading and flag bearers for the new mural of remembrance. Plus, one extra that I think may join in if she gets a chance!



SAFE GUARDING AND ATTENDANCE TEAM:

Mrs Scothern is our Designated Safe Guarding Lead with Mrs Davey and Mrs Simmons as Deputy Designated Safeguarding Leads. Please get in touch with any queries or concerns.

ATTENDOPOLY OUTCOMES THIS WEEK

Classes who rolled the dice this week won;

- Class 2 –
- Class 3 –
- Class 6 –

THIS WEEK'S AWARDS



Head Teacher's Award

Well done to Zainab (Y6), Joshua (YR) and Autumn (Y4) all three pupils displayed our Westlea Care Values towards other pupils and adults.

INDIVIDUAL CLASS STAR OF THE WEEK AWARDS

	WE 22/05/26
Class 1	Neveah
Class 2	Flynn
Class 3	Annabelle
Class 4	Violet
Class 5	Kataleiya
Class 6	Hazel
Class 7	Paisley
Class 8 and 9	Isla C and Ava

RIGHTS RESPECTING AWARDS

	WE 22/05/26
Class 1	Theo
Class 2	Neveah
Class 3	Imogen
Class 4	Lydia
Class 5	Archie
Class 6	Layla C
Class 7	Tilly
Class 8 and 9	Maggie and Malaya

Next Week's Right of the week - Article 12 – We have the right to good food and water.

Character values: CARE

Autumn Term	Spring Term	Summer Term
Community	Compassion	Cooperation
Ambition	Actions	Achievement
Respect	Responsibility	Resilience
Enjoyment	Endeavour	Empowerment



Pupil discussions: Key stage 2 assembly this week had a focus on recognising and developing a sense of self identity. We discussed fears, worries, things we are good and bad at, aspirations for the future and how our life experiences and choices can shape the people we become.



CONVENTION ON THE RIGHTS OF THE CHILD

Head teachers awards: Our CARE values this term are... COMPASSION, ACTIONS, RESPONSIBILITY AND ENDEAVOUR

These are given to pupils in school who have shone outside of the classroom. It maybe they have shown excellent manners and held a door for a visitor or a friend or have shown our WESTLEA CARE values in some way. Perhaps they have cooperated with each other to play a game or complete a group activity or shown resilience to keep going when a task or a learning activity has been a challenge. Visitors and other members of staff can nominate these students so it is very special if you are recognised for your efforts or for just being you!

In other news... Reader, Writer and Mathematician of the week



Reader of the week:

- Class 1 – Matthew S
- Class2 - Archie
- Class3 – Alma-Rose
- Class4 - Ben
- Class5 - Maleko
- Class6 - Autumn
- Class7 - Eva
- Year6 – Penelope + Emily

Writer of the week:

- Class 1 - Misty
- Class2 – Zainab
- Class3 - Laynee
- Class4 - Ezra
- Class5 - Morgan
- Class6 - Joah
- Class7 – Archie
- Year6 – Averlyn + Zainab

Mathematician of the week:

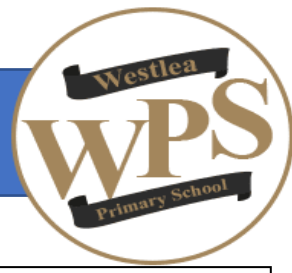
- Class 1 – Ollie C
- Class2 - Elliot
- Class3 - Arthur
- Class4 - Mailarni
- Class5 - Elliot
- Class6 – Grace
- Class7 - Luna
- Year6 – Amelia + Lilly C

Well done to these students.
They will all be entered into the
end of term draw.

Keep up your great learning
attitude.



Summer Term CARE values



Character values: CARE		
Autumn Term	Spring Term	Summer Term
Community	Compassion	Cooperation
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Respect	Responsibility	Resilience
Enjoyment	Endeavour	Empowerment

Every term we focus on four of our school **CARE values**. These values have been carefully selected to reflect, nurture, inspire and equip our pupils towards having a **strong personal character**. They are linked to **personal characteristics** and **British values** and will provide them with solid foundations to move onto the next steps of their learning and life's challenges.

The Summer term **CARE values** typically mean and how we help shape behaviour, character and the culture of our school community.

Cooperation

What it means: Working together and helping each other. It's about combining effort, sharing responsibilities and helping one another out.

At Westlea it looks like;

- Teamwork: Joining in with others to get something done.
- Mutual support: It means listening, sharing ideas, taking turns, and being kind even when you don't agree.
- Cooperating; Everyone feels included and the job gets done faster and better.

Achievement

What it means: Doing your best and being proud of what you accomplish.

At Westlea it looks like;

Achievement isn't just about getting everything right.

- Trying hard.
- Learning new things.
- Noticing how much you've improved.
- Every time you learn a new skill, finish a task, or reach a goal, that's an achievement.

Resilience

What it means: Keeping going, even when something is hard. Resilience is your inner strength.

At Westlea it looks like;

- It's what helps you bounce back when things don't go your way.
- Being resilient means you don't give up straight away—you try again.
- Ask for help, and believe you can get better with practice.

Empowerment

What it means: Feeling confident, capable, and ready to make good choices.

At Westlea it looks like;

- You believe in yourself.
- Know that your voice matters.
- Having the courage to share your ideas, make decisions, and take responsibility for your actions.
- When you feel empowered, you know you can make a positive difference.

Why These Values Matter at Westlea Primary School

Together, these CARE values help build a **positive school culture** where children learn not just academically but also socially and morally. Westlea Primary use such values to:

- Support **behaviour expectations** and shape how pupils treat one another.
- Promote **character development**, preparing students for life beyond school.
- Create a sense of **community and shared purpose** among pupils.

In other news...

Quality of Education



Every month we will be sharing information about recognised artists, musicians, and scientists through our newsletter and also during lessons and assemblies. This is one of many strategies used to enrich the curriculum and broaden student horizons, building cultural capital and representation.



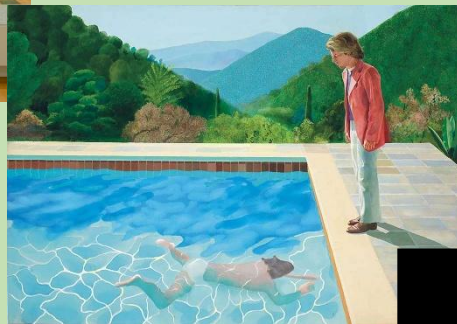
Pop Art

David Hockney is one of the most important painters of the 20th century. Born in Bradford in 1937, Hockney was one of the big artists involved in the pop art movement in the 1960s. Pop art was a style of art that was bright, full of colour. It was made by lots of young artists who felt that the art they saw in galleries was a little bit boring.

David Hockney
(1937- to present)

[Who is David Hockney? | Tate Kids](#)

Artist of the Month

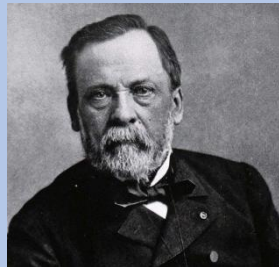


May



LOUIS PASTEUR

Louis Pasteur was a French scientist. He made important discoveries about the role of microbes (**germs**) in **disease** and in food spoiling. These discoveries have saved many lives. They have also made food safer to eat and protected the health of farm animals. Pasteur was a courageous scientist who constantly asked questions, searched for answers, and challenged incorrect ideas.



Scientist of the Month



Famous for his work on GERMS

May

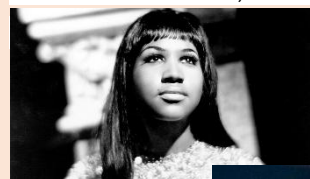
May

Musician of the Month

Aretha Franklin

American gospel, soul, and R&B singer,

Aretha Louise Franklin was an **American gospel, soul, and R&B singer, songwriter, pianist, and civil rights activist** celebrated as the "Queen of Soul." Rising from gospel roots in her father's Detroit church, she achieved stardom with Atlantic hits like *Respect*, *(You Make Me Feel Like) A Natural Woman*, and *Think*, earning 18 Grammys, the first female Rock and Roll Hall of Fame induction, and a Pulitzer citation for her cultural



Born: 25th March, Memphis, Tennessee, USA
Died: 16th August 2018



In other news... Attendopoly prizes

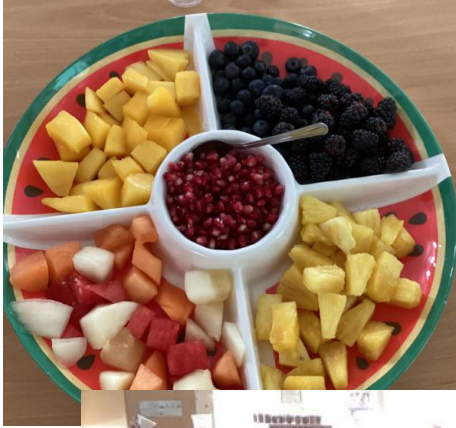


Congratulations to classes 3, 5, 6 and year 6. They collectively achieved our target attendance figure of 96% or above for a week's attendance. They then rolled the dice and landed on some exciting enrichment activities.

Class 6 – Bingo/quiz



Class 5 – Fruit Platter



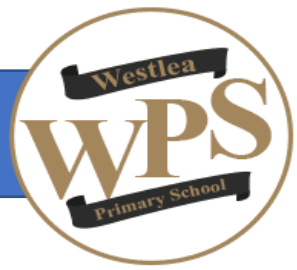
Year 6 – Extra PE



Class 3 - Cookery



In other news... Seaham P.S.F.A Tournament



Amazing team performance with 3 clean sheets. The girls are now unbeaten for the whole school year.
Good luck in the County Finals!



Scores

Westlea 1 – 0 St Mary Magdalen's
Westlea 0 – 0 Ribbon
Westlea 4 – 0 Ryhope

In other news... RE session with Rev Anita



A lovely group of children from all year groups met with myself and Rev Anita to talk about RE at Westlea Primary School. All of the children talked confidently and enjoyed sharing their work they had completed. They were able to talk about Christianity and different faiths. Their respect and tolerance shone

It was a good chance to socialise with children from other year groups and Rev Anita. – Morgan C5

I enjoyed showing Mrs Mac and Rev Anita our work. – Imogen C3

Jesus died on the cross. Jesus is the light. – Elliot C2

It was absolutely amazing because it was about RE and Rev Anita and Mrs Mac were there. – Joshua C1

I find RE interesting because I can understand people's beliefs more. It was very nice to meet Rev Anita and chat about our beliefs and learning in RE. – Averlyn Y6



I love it because we got to chat with Rev Anita. I enjoyed being in a group and I am confident in RE. – Ben C3

It was very interesting to find out what other classes do as well as us. – Carter C7

In other news... Girls cricket @ Dawdon



We took two amazing teams to the Girl's Cricket Tournament in Dawdon. There were 14 schools taking part and our A team were overall winners of the whole competition and our B team came 10th. Attitude and teamwork were first class!

Scores

Westlea 98 – 20 Trinity

Westlea 100 – 39 Howlatch

Westlea 67 – 39 St Cuthberts

Westlea 69 – Shotton Hall



In other news... Mixed cricket @ Blackhall



Sunshine went to the cricket too!

Scores

Westlea 53 – 52 Easington Colliery

Westlea 69 – 54 Wingate

Westlea 18 – 12 Easington C of E

Semi final

Westlea 37 – 48 St Mary Magdalen's

3rd/4th Play off

Westlea 62 – 40 South Hetton

Westlea A team won 3rd

Wow! What an amazing day Westlea had at the mixed cricket. We have two teams. Team A came 3rd in tier 1 and Team B won tier 2. Both teams played amazing and they had the most amazing attitude.

OUR SCHOOL NOW HAS AN ANAPHYLAXIS KITT

We are pleased to let parents and carers know that our school now has an Anaphylaxis Kitt supplied by Kitt Medical on site.



WHAT IS IT?

The Anaphylaxis Kitt comes with **four adrenaline auto-injectors** and clear instructions for use in a medical emergency, alongside **anaphylaxis awareness training** for staff.

Adrenaline is the **first-line treatment** for severe allergic reactions (anaphylaxis) and can be life-saving when given promptly.

WHY DOES THE SCHOOL HAVE ONE?

- Severe allergic reactions can occur suddenly and unexpectedly.
- Not everyone who experiences anaphylaxis has a known allergy.

WHO CAN THE KITT BE USED FOR?

Any pupil, staff member or visitor on the school site experiencing a suspected anaphylactic reaction. Including individuals without a diagnosed allergy.



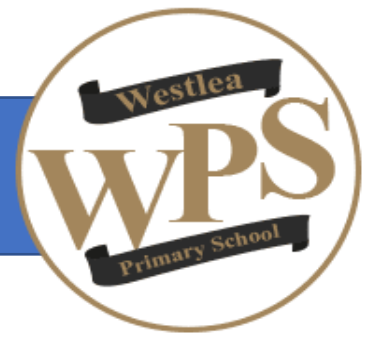
IMPORTANT INFORMATION FOR PARENTS & CARERS

If your child has a diagnosed allergy:

- Please continue to provide their prescribed adrenaline auto-injectors.
- Inform the school of any changes to medical needs.
- The school Anaphylaxis Kitt does not replace a child's own medication.

Learn more at www.kittmedical.com

In other news...
Tips for reading at home
with your child



Follow our helpful tips to make reading at home a really important part of your child's routine.

Build

Build reading together into your daily routine.



Find

Find a quiet comfortable place to read together away from distractions



Recap

Recap the story and discuss with your child what has happened already.



Explore

Explore any unfamiliar words or phrases and discuss their meaning.



Discuss

Discuss your child's book by looking at the cover, title, pictures and blurb.



Allow

If your child struggles or mispronounces a word, do not interrupt. **Allow** them time to self correct.



Predict

Ask your child to **predict** what they think may happen next.



Check

Check your child's understanding of a book. Ask questions using - How...?, Why...? Who...?, When...? Where...?, What...?



Connect

Try to **connect** your child's own experiences to the story by comparing key events.



YEAR 5 OR 6? THIS IS YOUR NEXT TEAM!



**JOIN MURTON CRICKET CLUB
UNDER 11s!**



**TRAINING
FRIDAYS
6-7PM**

**UNDER 11s
SCHOOL YEARS 5 & 6**



**DEVELOP
YOUR SKILLS**



**MAKE NEW
FRIENDS**



**PLAY.
IMPROVE.
ENJOY.**



NEW BOYS WANTED!
BE PART OF SOMETHING GREAT.



LEARN



PLAY



BELONG

JOIN THE MCC FAMILY!

MURTON CRICKET CLUB

Westlea Grove Community Event

Supporting local business and community.

Join us for a fantastic day at the Westlea Grove Community Event!

Date: Friday 29th May

Time: 10:00 AM - 2:00 PM

Come and support local businesses, and be a part of our vibrant community.

The day promises a variety of activities for everyone:

- **Market Stalls:** Discover unique crafts and goods.
- **Live Music:** Enjoy performances throughout the day.
- **Kids' Entertainment:** Fun activities to keep the little ones entertained.

It's the perfect opportunity to find something special to do with your children during half term!

Tombola Donations Needed!

We are also collecting donations for our Tombola stall. If you have any items you'd like to contribute, please drop them off at **The Nook Coffee and Crafts** in the Grove. Your generosity is greatly appreciated!

75th Anniversary of the EASINGTON COLLIERY PIT DISASTER Commemorative Event

SUNDAY 31st MAY 2026

Programme of Events

10:45 AM Assemble at Community Garden, Colliery Site.

11:00 AM Commemoration Ceremony & Speeches with Colliery Band.

11:15 AM Procession to Easington Colliery Cemetery.

11:45 AM Memorial Service at the Mass Graveside.

12:15 PM Service Ends & Dispersal.

Remembering the 83 Miners Lost on May 29, 1951

FREE FUN DAY
WEDNESDAY
27th MAY 2026
11AM - 4PM
WOODHOUSE PARK, SR8 2NX

TICKETS NOT REQUIRED!

MEET & GREET MASCOTS!

AMAZING ON THE EDGE MOTORBIKE STUNT SHOW

GAMING VAN | MINI GOLF | OUTDOOR DJ | CLIMBING WALL | GIANT INFLATABLE SLIDE

BALLOON MODELLING | MAGIC SHOW | PUNCH & JUDY | FACE PAINTING | TEACUP RIDE

MEET & GREET MASCOTS!
MARSHALL (PAW PATROL)
BLUEY • STITCH • ANGEL

CARICATURIST
— COMPLETELY FREE TO ALL ATTENDEES!

COMPLETELY FREE TO ALL ATTENDEES!

FOOD VENDORS, ICECREAM VAN, AND STALLS!

10 Top Tips for Parents and Educators

SAFETY ON SOCIAL MEDIA

Currently, children are growing up in an immediate and throwaway culture when it comes to content that's consumed online. So much material is now deliberately created to be shorter in nature – and may often contain hidden elements such as advertising, or extreme political and cultural views. With complex algorithms built to keep people on their phones and engaging with social media content, it's becoming increasingly difficult to reduce time spent on these platforms.

1 REDUCE DOOMSCROLLING

It's concerningly common for young people to spend hours 'doomscrolling': trawling through social media and aimlessly viewing every post they see, many of which might make them feel sad or anxious. Social media can be useful for keeping in touch with friends and family, as well as staying up to date on current events. However, it's important to use it with a clear purpose, instead of endlessly scrolling through content, which could lead to young people accidentally discovering harmful material.

2 TALK ABOUT THE CONTENT

It's important to keep apprised of the kind of content that a young person is being exposed to. Discussing what they're watching online can help you understand why they're using social media in the first place. Furthermore, ensure that children are aware of hidden content, such as advertising of a product – and that they know how to spot that the creator is being paid to talk about it.

3 FIND POSITIVE ASPECTS

Despite all the concerns, there's plenty of wholesome content on social media. It's worth spending time with children to help them find something suitable and enjoyable. Perhaps you'll even discover a joint interest, and you can enjoy the content alongside the child. As part of this, you should also point out why certain things shouldn't be given attention, explaining why it isn't suitable and why it's been created in the first place.

4 REDUCE SCREENTIME

Young people can sometimes be unaware of the exact amount of time they spend looking at social media. Smart phones don't just have the capacity to monitor screentime; they also record how much time is spent on each app. Consider setting targets to reduce this and support children to meet these goals, gradually reducing the amount of time spent on different apps.

5 FILL THE VOID

Monitoring and reducing screentime can create a lot of free time to fill, and young people can even face withdrawal symptoms when made to step away from their phones. To mitigate this, consider what offline activities you could introduce the child to, and what they would enjoy. This can ensure that young users will permanently cut down on their screentime, rather than temporarily doing so while they know it's being monitored.

6 REDUCE NOTIFICATIONS

One way in which social media platforms keep people coming back is through notifications. The algorithms behind these apps track people's daily habits, including the times of the day where they're most likely to engage with the platform. This data is then used to deliver specifically timed notifications to draw them back in. To avoid young users being exposed to this tactic, simply turn off notifications for the app in their phone's settings.

7 LIVE IN THE REAL WORLD

Overexposure to social media can distort someone's perception of the real world – from body norms to social conventions. This filtered environment can make it hard for young people to distinguish reality from online content, which is now becoming even more difficult with the rise of AI. To mitigate this concern, take time to teach young people how to discern truth from fiction, both on and off social media.

8 DIGITAL DETOX

Encouraging young people to take a 'digital detox', from even just a couple of the apps that they use, can result in an overall reduction of screentime and less exposure to potentially harmful content. Alternatively, rather than avoiding the app entirely, encourage children to take a 'digital detox' from content creators and influencers, and instead, keep in touch with friends and family – which is generally a far healthier use of these platforms.

9 MODEL GOOD BEHAVIOUR

Consider the habits that you're demonstrating to your children. How much time do you spend on your phone? How much do you 'doomscroll'? Comparing your own usage with the child's could put things into perspective for them – or if it turns out that you're also overusing social media, it can turn screentime reduction into a joint mission, which you and the child can work on together.

10 BE CLEAR ON THE "WHY"

Research shows that young people can become addicted to social media. There are many schools that are moving towards being 'phone free' due to the negative impacts of using social media and phones continuously. It's important to explain to young people why managing screentime is important. Set out the benefits and ensure they have all the relevant information, so it's not just seen as a punishment.

Meet Our Expert

John Inley is a senior leader in a Birmingham secondary school and has vast experience in leading schools over the past 15 years – including the development of computing curriculums across primary and secondary schools, writing e-safety policies and supporting schools with computing and e-safety advice.



#WakeUpWednesday

The National College