

Summer term CARE values.

Every term we focused on 4 of our CARE values across school. I mention these in assemblies and the children and staff try to use these values throughout the term.

Our new CARE values are; **Cooperation, Achievement, Resilience and Empowerment**

We are **PROUD** of **ALL** of our Year 6 Pupils. Their effort and focus towards preparing for the SATs has been commendable.
Well done and enjoy your 'homework free' weekend!

KEY DATES

MAY

- Week of the 18th – Walk to school week
- 20th – Nursery Main Man Stay+Play
- 20th – Year 4 meet a scientist
- 21st – Girls cricket @ Dawdon
- 22nd – Mixed cricket @ Blackhall
- 22nd - Break up for half term holiday return 1st June

JUNE

- 2nd – Pupil voice group visit Police Crime Commissioner
- 3rd – Year 2 Outdoor and Adventurous
- 3rd – Hate crime office visit to Y6
- 3rd – Nursery new starter meeting
- 9th – Reception new starter meeting
- 9th – County Basketball
- 10th – EYFS sports day
- 10th – Year 5/6 athletics
- 11th – Class 2 parent sing a long
- 12th – SCHOOL CLOSED – INSET
- Week of 15th – Sports week**

SATs don't measure sports
SATs don't measure art,
SATs don't measure music
Or the kindness in your heart.

SATs don't see your beauty
SATs don't know your worth,
SATs don't see the reasons,
You were put upon this Earth.

SATs don't see your magic,
How you make others smile,
SATs don't time how quickly,
You can run a mile.

Sitting at your table,
With a pencil and your test,
Remember SATs aren't who you are,
Remember YOU'RE THE BEST!

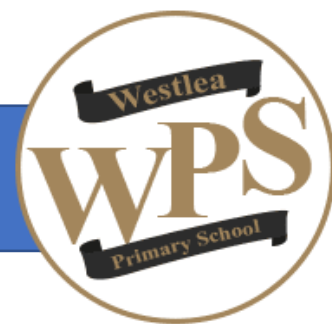


National Year of Reading 2026



SEE CLASS 5'S SCIENCE INVESTIGATION.
I wonder why the shadows on the floor have moved?

THIS WEEK'S AWARDS



Head Teacher's Award

Charlie Crosby – for being helpful and respectful, he's been a huge help to Mrs Slee this week while Mrs Morrow was helping in Y6 SATs.

INDIVIDUAL CLASS STAR OF THE WEEK AWARDS

	WE 15/05/26
Class 1	DJ
Class 2	Ava
Class 3	Rayne
Class 4	Ben
Class 5	Archie
Class 6	Carter
Class 7	Luka
Class 8 and 9	All of Y6

RIGHTS RESPECTING AWARDS

	WE 15/05/26
Class 1	Ebony
Class 2	Riah-Daisy
Class 3	Ria
Class 4	Amber
Class 5	Morgan
Class 6	Archie
Class 7	Mason
Class 8 and 9	Chloe and Bronson

**Next Week's Right of the week-
Article 28 – You have the right to learn and go to school.**

Character values: CARE

Autumn Term	Spring Term	Summer Term
Community	Compassion	Cooperation
Ambition	Actions	Achievement
Respect	Responsibility	Resilience
Enjoyment	Endeavour	Empowerment



Pupil discussions:

This week's pupil discussion was with the children that have attended breakfast club this week. We have been talking about breakfast club menu and how the children now understand why they can't have certain foods in breakfast club as they contain too much sugar. We have also talked about being able to play outside after eating their breakfast which they were very interested in the idea.



Head teachers awards: Our CARE values this term are... COMPASSION, ACTIONS, RESPONSIBILITY AND ENDEAVOUR

These are given to pupils in school who have shone outside of the classroom. It maybe they have shown excellent manners and held a door for a visitor or a friend or have shown our WESTLEA CARE values in some way. Perhaps they have cooperated with each other to play a game or complete a group activity or shown resilience to keep going when a task or a learning activity has been a challenge. Visitors and other members of staff can nominate these students so it is very special if you are recognised for your efforts or for just being you!

In other news... Reader, Writer and Mathematician of the week



Reader of the week:

Class 1 – Rosie + Elsie
Class2 - Arlo
Class3 - Annabelle
Class4 - Jessica
Class5 – Amelia B
Class6 - Reuben
Class7 - Mace
Year6 – Maggie +
Kobe

Writer of the week:

Class 1 – Reuben
Class2 – Niyah
Class3 - Annie
Class4 – Eliza
Class5 - Alana
Class6 - Emily
Class7 – Carson
Year6 – Zuzanna +
Carson

Mathematician of the week:

Class 1 - Evalyn
Class2 - Kayden
Class3 - Ayla
Class4 – Holly K
Class5 - Morgan
Class6 - Ijaz
Class7 - Millie
Year6 – Archie +
Isla D

Well done to these students.
They will all be entered into the
end of term draw.

Keep up your great learning
attitude.

Rights Respecting Schools Steering Group

Meet the Rights Respecting Steering group. They are working very hard preparing something very exciting for us to share.
Every week they organise our rights for that week and speak in Friday's Celebration Assembly.
Watch this space!

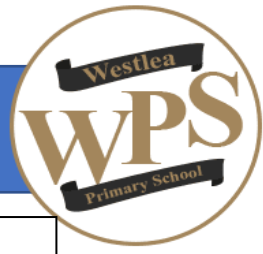


Rights Respecting 2025/26



In other news...

SATs



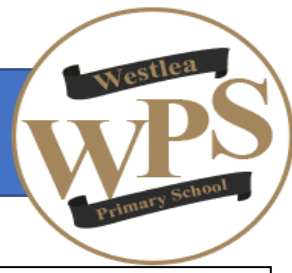
We had a free breakfast club and chill time in class 9 every morning and everyone tried their absolute best. We couldn't be prouder of the mature, sensible, hard-working students they have been. Well done Year 6!



This week our wonderful Year 6 had SATs. They have worked hard all through the year completing homework and attending extra sessions so that they were incredibly well prepared for this week.



Summer Term CARE values



Character values: CARE		
Autumn Term	Spring Term	Summer Term
Community	Compassion	Cooperation
Ambition	Actions	Achievement
Respect	Responsibility	Resilience
Enjoyment	Endeavour	Empowerment

Every term we focus on four of our school **CARE values**. These values have been carefully selected to reflect, nurture, inspire and equip our pupils towards having a **strong personal character**. They are linked to **personal characteristics** and **British values** and will provide them with solid foundations to move onto the next steps of their learning and life's challenges.

The Summer term **CARE values** typically mean and how we help shape behaviour, character and the culture of our school community.

Cooperation

What it means: Working together and helping each other. It's about combining effort, sharing responsibilities and helping one another out.

At Westlea it looks like;

- Teamwork: Joining in with others to get something done.
- Mutual support: It means listening, sharing ideas, taking turns, and being kind even when you don't agree.
- Cooperating; Everyone feels included and the job gets done faster and better.

Achievement

What it means: Doing your best and being proud of what you accomplish.

At Westlea it looks like;

Achievement isn't just about getting everything right.

- Trying hard.
- Learning new things.
- Noticing how much you've improved.
- Every time you learn a new skill, finish a task, or reach a goal, that's an achievement.

Resilience

What it means: Keeping going, even when something is hard. Resilience is your inner strength.

At Westlea it looks like;

- It's what helps you bounce back when things don't go your way.
- Being resilient means you don't give up straight away—you try again.
- Ask for help, and believe you can get better with practice.

Empowerment

What it means: Feeling confident, capable, and ready to make good choices.

At Westlea it looks like;

- You believe in yourself.
- Know that your voice matters.
- Having the courage to share your ideas, make decisions, and take responsibility for your actions.
- When you feel empowered, you know you can make a positive difference.

Why These Values Matter at Westlea Primary School

Together, these CARE values help build a **positive school culture** where children learn not just academically but also socially and morally. Westlea Primary use such values to:

- Support **behaviour expectations** and shape how pupils treat one another.
- Promote **character development**, preparing students for life beyond school.
- Create a sense of **community and shared purpose** among pupils.

In other news...

Quality of Education



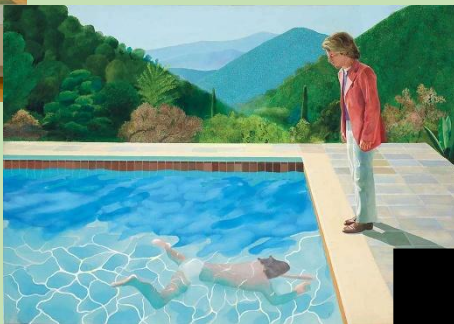
Every month we will be sharing information about recognised artists, musicians, and scientists through our newsletter and also during lessons and assemblies. This is one of many strategies used to enrich the curriculum and broaden student horizons, building cultural capital and representation.



Pop Art

David Hockney is one of the most important painters of the 20th century. Born in Bradford in 1937, Hockney was one of the big artists involved in the pop art movement in the 1960s. Pop art was a style of art that was bright, full of colour. It was made by lots of young artists who felt that the art they saw in galleries was a little bit boring.

David Hockney
(1937- to present)



May

[Who is David Hockney? | Tate Kids](#)

Artist of the Month

LOUIS PASTEUR



Scientist of the Month

Louis Pasteur was a French scientist. He made important discoveries about the role of microbes (**germs**) in **disease** and in food spoiling. These discoveries have saved many lives. They have also made food safer to eat and protected the health of farm animals. Pasteur was a courageous scientist who constantly asked questions, searched for answers, and challenged incorrect ideas.



Famous for his work on GERMS

May

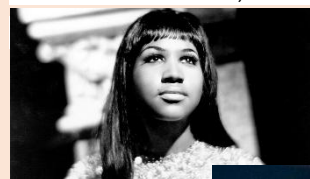
May

Musician of the Month

Aretha Franklin

American gospel, soul, and R&B singer,

Aretha Louise Franklin was an **American gospel, soul, and R&B singer, songwriter, pianist, and civil rights activist** celebrated as the "Queen of Soul." Rising from gospel roots in her father's Detroit church, she achieved stardom with Atlantic hits like *Respect*, *(You Make Me Feel Like) A Natural Woman*, and *Think*, earning 18 Grammys, the first female Rock and Roll Hall of Fame induction, and a Pulitzer citation for her cultural



Born: 25th March, Memphis, Tennessee, USA
Died: 16th August 2018



In other news... Attendopoly prizes



Congratulations to classes 2, 3, 4, 5. They collectively achieved our target attendance figure of 96% or above for a week's attendance. They then rolled the dice and landed on some exciting enrichment activities.



Class 2 – Fruit Platter

Class 4 – Art session in the style of David Hockney our artist of the month. We were inspired by his art work which showed swimming pools and patterns created by sunlight.



Class 3 – Fruit Platter

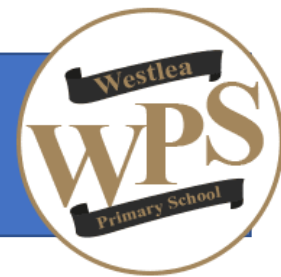


Class 5 – Lego/construction session



In other news...

Class 6 Netball festival



In September there will be Netball club for Year 5 and 6, it's on every Friday until 4:15pm.

Keep an eye out for September clubs opening up in July!



Class 6 went to a Netball Festival hosted by the Sports Partnership. They have been practising their Netball skills in 6 different stations focusing on each skill used in Netball for example shooting, passing and foot work. Then to finish off they learnt the rules of the game. Class 6 showed great team work and lovely manners.



In other news... Class 5 Science Experiment



Year 3 observed the changes to their shadows throughout the day. Each hour they stood in the same position and watched how their shadow moved slightly to the right each time. This is because the sun's position changes as the Earth rotates round its axis.

Key Vocabulary

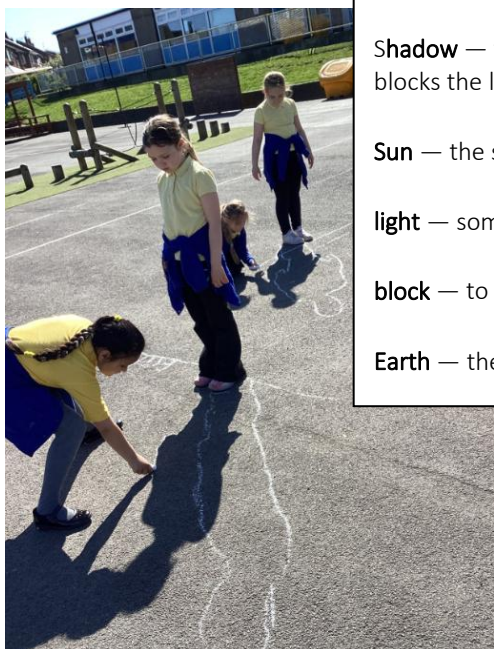
Shadow — the dark shape made when something blocks the light

Sun — the star that gives us light and warmth

light — something that helps us see

block — to stop something from passing through

Earth — the planet we live on



rotate — to spin around

axis — an imaginary line the Earth spins around

position — the place where something is

move — to change where something is

morning — the early part of the day

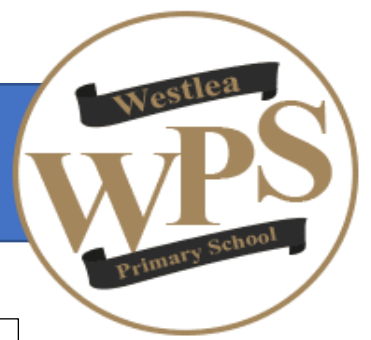
afternoon — the later part of the day

direction — the way something goes



In other news...

Y5 Small business



We have raised over £68! – Ella E

Four pupils from Year 5 have been developing and displaying astute business skills. These pupils have been organising and preparing their business idea over the past few months.

Watch this space for future projects. These pupils have high aspirations!

All of my stock has been sold, I am making more. – Ava



They have displayed superb communication and team work skills. They have also ensured that they have communicated changes and ideas to the head teacher in our regular business meetings.



We sold nearly all of our products. - Grace

The students have shown excellent sales skills.


They have presented and updated the whole school in assemblies and have also spoke to all students and adults across the school.

They have displayed our CARE values of Cooperation, Achievement, Resilience and Empowerment. Just fabulous!



I love selling my pens. - Ivery

— 75th Anniversary of the —
**EASINGTON COLLIERY
PIT DISASTER**
— Commemorative Event —



SUNDAY 31st MAY 2026

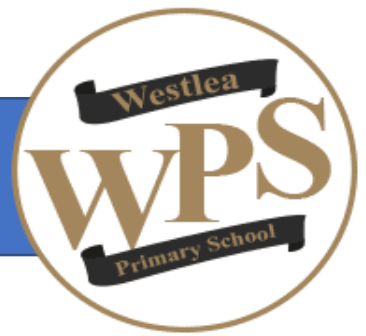
— Programme of Events —

- 10:45 AM** Assemble at Community Garden, Colliery Site.
- 11:00 AM** Commemoration Ceremony & Speeches with Colliery Band.
- 11:15 AM** Procession to Easington Colliery Cemetery.
- 11:45 AM** Memorial Service at the Mass Graveside.
- 12:15 PM** Service Ends & Dispersal.



Remembering the 83 Miners Lost on May 29, 1951

In other news...
Tips for reading at home
with your child



Follow our helpful tips to make reading at home a really important part of your child's routine.

Build
Build reading together into your daily routine.



Find
Find a quiet comfortable place to read together away from distractions



Recap
Recap the story and discuss with your child what has happened already.



Explore
Explore any unfamiliar words or phrases and discuss their meaning.



Discuss
Discuss your child's book by looking at the cover, title, pictures and blurb.



Allow
If your child struggles or mispronounces a word, do not interrupt. **Allow** them time to self correct.



Predict
Ask your child to **predict** what they think may happen next.



Check
Check your child's understanding of a book. Ask questions using - How...?, Why...? Who...?, When...? Where...?, What...?



Connect
Try to **connect** your child's own experiences to the story by comparing key events.



10 Top Tips for Parents and Educators PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

1 MAKE IT FUN

Incorporate activities that children enjoy, such as playing games or dancing. Encourage participation in team sports or group activities to foster social connections and a sense of belonging.

2 MIX MOVEMENT WITH LEARNING

Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. 'Revision walks' with podcasts and flashcards can benefit older learners.

3 CREATE OPPORTUNITIES

Provide clear chances for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtimes, while limiting screen time at home can help keep children up and about.

4 PROVIDE POSITIVE REINFORCEMENT

Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their successes to reinforce positive behaviours. Educators could do this in several ways, such as applauding their efforts at assemblies or celebrating their accomplishments in newsletters.

5 VARIETY IS KEY

Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they enjoy most.

6 ENJOYMENT OVER COMPETITION

Encourage children to focus on the enjoyment of physical activity rather than winning or achieving perfection. Emphasise effort, improvement and having fun rather than outcomes, to minimise the amount of stress that children can sometimes associate with sports and other competitions.

7 SET REALISTIC GOALS

Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.

8 MAKE IT ACCESSIBLE

Ensure that children have access to safe, suitable spaces for exercise at home, at school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. Be a change maker in your community if facilities aren't already available.

9 LEAD BY EXAMPLE

Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.

10 ENCOURAGE PERSISTENCE

Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of perseverance and the value of effort in achieving their goals.

Meet Our Expert

Adam Gilllett is a learning and development specialist who, as well as working for Minds Ahead, is associate vice principal for personal development at a large secondary school in Barnsley. He was asked to be part of an expert research group for the Department for Education,



#WakeUpWednesday

The National College