

YEAR 2 TOPIC OVERVIEW

	Autumn	Spring	Summer
Science	Plants – Requirements for Growth	Living Things and Their Habitats	Uses of Everyday Materials: sorting and classifying materials
	Animals Including Humans: Basic needs of animals & offspring	Living Things and Their Habitats: Simple food chains & habitat	Identify and compare uses of different materials
History	Why do we wear a poppy? (Half term homework- linked to locality) Why were Neil Armstrong and Mae Jamison very brave people? – significant people	Houses and Homes – changes within living memory	Local Area Study – George Elmy Lifeboat Disaster
Geography	To know about places in the world. The continents, seas and oceans.	Where would you prefer to live England/ Africa* (Kenya)	What would * character find exciting about Seaham? Why do we love to be beside the seaside?
Computing	Online Safety continuous		
	Computer art-spacecrafts	Using the internet	Using and applying
	Presentation skills	Program Scratch	
DT	Food technology Fruit and vegetables	Textiles Bunting making	Construction Lever and Sliders Winding up
Art and Design	Drawing: Tell a Story	Sculpture and 3D: Clay Houses	Craft and Design: Map It Out
PE	Piggy in the middle Invasion Games	Cat Dance Dance	Mini Tennis 1 Net and Wall Games
	Families of Actions Gymnastics	Kick Rounders Striking and Fielding Games OAA	Off, up and away Athletics
Music	Hands feet heart	I wanna play in a band	Friendship song
	Ho Ho Ho	Zoo time	Bringing us together
RE	Why is the Bible special to Christians?	CHRISTIANITY What does it mean to belong in Christianity?	CORE RELIGION - BUDDHISM How do Buddhists show their beliefs?
	What can we learn from the story of St Cuthbert? How and why is light important at Christmas?	EASTER FOCUS: How do Christians celebrate Easter?	DIVERSITY UNIT What can we learn about our local faith communities?
PSHCE	Staying Safe Brushing Teeth Washing Hands Body Language	Making Friends Online Jealousy Fire Safety	Helping someone in need Living in our world Working in our world Tying shoelaces (transition)