

Year Reception English Overview

Autumn 1	Spring 1	Summer 1
<p>Share stories and rhymes from the books listed below and others linked to interests.</p> <p>End of half term expectation:</p> <ul style="list-style-type: none"> - Write their name by end /Mark makes and explain what they mean - Can hear and tell you the first sound in a word. - Can begin to blend and segment sounds to read and write cvc words 	<p>Share stories and rhymes from the books listed below and others linked to interests. Share stories and non/fiction texts from the list below and others linked to interests.</p> <p>End of half term expectation:</p> <ul style="list-style-type: none"> - To compose and write a sentence with support using phonics knowledge. - Can read back what has been written. 	<p>Share stories and rhymes from the books listed below and others linked to interests. Share stories and non/fiction texts from the list below and others linked to interests.</p> <p>End of half term expectation:</p> <ul style="list-style-type: none"> - Can plan what they will write using a flow map. - Can write a sentence about a character. - Can write a sequence of sentences to retell a story/ part of a story
Autumn 2	Spring 2	Summer 2
<p>Share stories and rhymes from the books listed below and others linked to interests. Follow simple instructions and then can give simple instructions</p> <p>End of half term expectation:</p> <ul style="list-style-type: none"> - Can add simple labels to a picture using phonics. -With support can write a simple caption - Can segment and blend sounds to read and write cvc words 	<p>Share stories and rhymes from the books listed below and others linked to interests. Share stories and non/fiction texts from the list below and others linked to interests.</p> <p>End of half term expectation:</p> <ul style="list-style-type: none"> - To compose and write a sentence independently. - Can read back what has been written. - Can write 2 sentences with support. 	<p>Share stories and rhymes from the books listed below and others linked to interests. Share stories and non/fiction texts from the list below and others linked to interests.</p> <p>End of half term expectation:</p> <ul style="list-style-type: none"> - Can write a sequence of sentences which can be read back by themselves and others. (some words spelt correctly others phonetically plausible)
Main teaching text and Genre		
<p>Read Write Inc Books suited to child individual phonic development From Word time practise and ditties to Grey books.</p>		
Favourite Five books		
The colour monster goes to school (Core text)	The big pancake (Core text)	Handa's Surprise (Core text)
Dear Santa (Core text)	The hungry caterpillar (Core text)	The snail and the whale (Core text)
Goldilocks and the three bears (Traditional tale)	Chicken Licken (Traditional tale)	Each Peach Pear Plum (Traditional tale)
And Tang makes three (MHWB Stereotypes- gender Environment)	Elmer (MHWB Stereotypes- gender Environment)	Giraffes can't dance (MHWB Stereotypes- gender Environment)
Stick man (Rhyme and poetry)	Peepo (Rhyme and poetry)	Down by the cool pool (Rhyme and poetry)
Author of the term		
J and A Alberg	David Mckee	Eric Carl and Rod Campbell