

## Curriculum progression & goals

In the Moment Planning & our pedagogy at Westlea based around the **Unique Child**

**Our Enabling Environment,**  
including Forest School

Our curriculum, including Passports  
**Learning & Development**

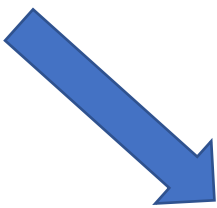
**Positive Relationships**

Development Matters

COEL

Programmes of Study

ELG



### Our End of EY Key Stage Goals

<p>To become a <b>confident communicator</b> who can listen carefully in different situations, holds a conversation with friends and adults, asks relevant questions and has a wide vocabulary which supports their understanding across all subjects.</p>	<p>To become an <b>independent learner</b> who can direct their own play, is motivated, selects resources, takes risks by engaging in new activities, persists and tries again, manages their own feelings.</p>	<p>To become a <b>fantastic friend</b> who can be kind, caring and helpful, show empathy and respect to others, work and play cooperatively whilst considering others' ideas and feelings.</p>	<p>To become an <b>active athlete</b> who can show strength, balance and coordination when playing, move confidently and safely in a range of ways, using a range of equipment.</p>
<p>To become an <b>amazing artist</b> who is creative, confident, full of ideas, selects the tools they need, observes closely and <u>is able to</u> express themselves by selecting from a range of media.</p>	<p>To become a <b>brilliant bookworm</b> who can show a love of reading, uses a broad vocabulary with good background knowledge, talks about what they have read and what has been read to them. They read simple sentences by applying their phonics and sight word skills.</p>	<p>To become a <b>wow writer</b> who loves composing messages and stories, can write letters that are formed correctly, write words and simple sentences (using single sounds, <u>digraphs</u> and sight words they have learnt), that can be read by others.</p>	<p>To become a <b>master of maths</b> who can show a deep understanding of early number skills, notices patterns, <u>relationships</u> and spots connections, has a positive attitude and interest in <u>maths</u>.</p>
<p>To become an <b>enquiring explorer</b> who shows curiosity about the world around them through rich experiences, exploring nature, seasonal changes, their locality as well as the wider world through stories and experiences.</p>	<p>To become a <b>compassionate citizen</b> who can help to look after their community and care for the environment, to know some reasons why Seaham is special, have an awareness and respect of other people's cultures and beliefs.</p>	<p>To become a <b>proud performer</b> who can perform a song, <u>poem</u> or dance to an audience, retell stories with expression and confidence, play instruments correctly and with good rhythm.</p>	
<p>To become a <b>persistent problem solver</b> who can choose the resources they need, has ideas, listens to ideas from others, uses trial and error to solve problems, <b>show resilience</b>, reviews how well something has worked on their own or with others. <b>They are not afraid to "have a go" and make mistakes.</b></p>			