## Mathematics at Westiea

## Key Targets for each year group



| YEAR 1 (age 5-6 years old) |  |  |
| :---: | :---: | :---: |
| Number System | Mental Maths | Calculations |
| Read and write numbers to $\mathbf{1 0 0}$ in numerals <br> Given a number, identify one more and one less <br> Represent numbers using objects and pictures including the number line <br> Use the language of: equal to, more than, less than (fewer), most, least <br> Read and write numbers 1 to 20 in words <br> Recognise a half as one of two equal parts of an object, shape or quantity <br> Recognise a quarter as one of four equal parts of an object, shape or quantity | Count to and across 100, forwards and backwards, from any given number <br> Count in multiples of twos, fives and tens <br> Instant recall of number pairs to 10 <br> Recall addition and subtraction facts to 10 fluently <br> Know the doubles of numbers to $10+10$ <br> Recognise and know the value of different denominations of coins and notes <br> Know the days of the week and the months of the year <br> Tell the time to the hour and half past the hour | Represent and use addition and subtraction facts within 20 <br> Add and subtract one-digit and two-digit numbers to 20 , including zero <br> Solve addition and subtraction problems, using concrete objects and pictorial representations <br> Solve missing number problems such as $7=\square-9$ <br> Share objects into equal groups and count how many in each group. |


| YEAR 2 (age 6-7 years old) |  |  |
| :---: | :---: | :---: |
| Number System | Mental Maths | Calculations |
| Read and write numbers to at least 100 in numerals and in words <br> Count in steps of 2,3 and 5 from 0 <br> Recognise the value of each digit in a twodigit number (tens, ones) <br> Compare and order numbers from 0 up to 100; use <, > and = signs <br> Recognise common fractions $\frac{1}{4} \quad \frac{1}{3} \quad \frac{2}{4} \quad \frac{3}{4}$ of a length, shape, set of objects or quantity | Instant recall of $2 x, 5 x \& 10 x$ tables <br> Recall division facts for $2 x, 5 x \& 10 x$ tables <br> Recognise odd and even numbers <br> Recall addition and subtraction facts to 20 fluently <br> Count in tens from any number, forward or backward <br> Add \& subtract numbers mentally, including: <br> - A two-digit $\mathrm{n}^{\circ}$ \& ones (eg $56+3$ ) <br> - A two-digit $n^{\circ} \&$ tens (eg $82-20$ ) <br> Add three single digit numbers together <br> Recall doubles for numbers to 20 and recognise their corresponding halves <br> Tell the time to five minutes, including quarter past/to the hour | Add together two 2-digit numbers <br> Find the difference between two 2-digit numbers <br> Solve missing number problems <br> Use arrays and pictorial representations to solve multiplication problems <br> Use sharing to answer division questions <br> Continue a number sequence increasing or decreasing in regular steps <br> Find different combinations of coins that equal the same amounts of money <br> Solve problems involving the addition and subtraction of money, including giving change |

## YEAR 3 (age 7-8 years old)

| Number System | Mental Maths | Calculations |
| :---: | :---: | :---: |
| Read and write numbers up to 1000 in numerals and in words <br> Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) <br> Compare and order numbers up to 1000 <br> Count from 0 in multiples of $4,8,50 \& 100$ <br> Find 10 or 100 more or less than a given $n^{0}$ <br> Round any 2 or 3-digit number to the nearest 10 or 100 <br> Count up \& down in tenths <br> Recognise fractions with small denominators | Instant recall of $3 x, 4 x \& 8 x$ tables <br> Recall division facts for $3 x, 4 x \& 8 x$ tables <br> Add \& subtract numbers mentally, including: <br> - A three-digit $\mathrm{n}^{\circ}$ \& ones (eg $357+6$ ) <br> - A three-digit $\mathrm{n}^{\circ}$ \& tens (eg 492-30) <br> - A three-digit $\mathrm{n}^{\circ}$ \& hundreds (eg $\left.627+200\right)$ <br> Double multiples of 5 up to $100(\mathrm{eg} 45+45)$ <br> Recall number pairs that total 100 (eg $37+63=100$ ) <br> Know the number of seconds in a minute and the number of days in each month/year <br> Tell the time from an analogue clock, including using Roman numerals | Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction <br> Use formal written methods of multiplication for two-digit numbers times one-digit numbers <br> Use inverse operations to solve missing number problems <br> Add and subtract fractions with the same denominator within one whole (eg $5 / 7+1 / 7=6 / 7$ ) <br> Add and subtract amounts of money giving change up to $£ 10.00$ |

## YEAR 4 (age 8-9 years old)

| Number System | Mental Maths | Calculations |
| :---: | :---: | :---: |
| Read and write numbers up to $\mathbf{1 0 , 0 0 0}$ in numerals and in words | Recall multiplication and division facts for multiplication tables up to $12 \times 12$ | Add and subtract numbers with up to 4 digits using the formal methods of columnar addition and subtraction |
| Find 1000 more or less than a given $\mathrm{n}^{\circ}$ | Recognise and use factor pairs |  |
| Round any number to the nearest 10,100 or 1000 | Multiply or divide a one or two-digit number by 10 and 100 | a one-digit number using formal written layout |
| Round any number to the nearest 10,100 or 1000 |  | Calculate division facts with remainders |
| Count backwards through zero to include negative numbers | Add/subtract two 2-digit numbers mentally (eg $39+19=58,91-35=56$ ) |  |
|  |  | Find fractions of quantities (eg 3/5 of 35) |
| Read Roman numerals to 100 (I to C) | Double all the numbers up to 100 |  |
|  |  | denominator |
| Count up and down in hundredths | Recognise decimal equivalents to $1 / 41 / 23 / 4$ |  |
| Recognise families of common equivalent fractions | Read, write and convert time between analogue and digital 12 \& 24-hour clocks | Find a quarter of a number by halving and halving again |
| Round decimals with one decimal place to the nearest whole number |  | Solve simple measures and money problems involving fractions and decimals to two decimal places |
|  |  | Convert between different units of measure (eg kilometre to metre; hour to min) |


| YEAR 5 (age 9-10 years old) |  |  |
| :---: | :---: | :---: |
| Number System | Mental Maths | Calculations |
| Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit <br> Count forwards or backwards in steps of powers of 10 for any given number <br> Count forwards and backwards with positive and negative whole numbers through zero <br> Round any number up to a million to the nearest $10,100,1000,10000$ and 100000 <br> Read Roman numerals to 1000 (M) and recognise years written in Roman numerals <br> Compare and order fractions <br> Recognise mixed numbers and improper fractions <br> Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents <br> Round decimals (with 2 dp ) to the nearest whole number and to one decimal place <br> Write percentages as a fraction (32/100), and as a decimal | Multiply and divide numbers mentally drawing upon known facts $(e g 40 \times 7,0.3 \times 6,80 \times 60,320 \div 8)$ <br> Instant recall of all square numbers up to $12 \times 12$ <br> Add and subtract numbers mentally with increasingly large numbers <br> Recognise multiples of 10 that pair together to make 1000 <br> Multiply and divide whole numbers and decimals by 10,100 and 1000 <br> Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers. <br> Recall prime numbers up to 19 <br> Identify equivalent fractions | Add and subtract whole numbers with more than 4 digits using formal written methods <br> Multiply whole numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication <br> Divide numbers up to 4 digits by a one-digit number using the formal written method of short division <br> Double and halve whole numbers <br> Convert mixed numbers to improper fractions and vice versa <br> Add and subtract fractions with denominators that are multiples of the same number <br> Multiply proper fractions and mixed numbers by whole numbers <br> Find fractions and simple percentages of quantities |


| YEAR 6 (age 10-11 years old) |  |  |
| :---: | :---: | :---: |
| Number System | Mental Maths | Calculations |
| Read, write, order and compare numbers up to $\mathbf{1 0 , 0 0 0}, \mathbf{0 0 0}$ and determine the value of each digit <br> Identify the value of each digit in numbers given to three decimal places <br> Round any whole number or decimal to a required degree of accuracy <br> Use negative numbers in context, and calculate intervals across zero <br> Compare and order fractions including fractions >1 | Solve decimal calculations using related multiplication/division facts (eg $4.8 \div 6$ ) <br> Perform mental calculations, including with mixed operations and large numbers <br> Recognise decimal pairs to 1 and 100 <br> Double and halve decimal numbers <br> Identify common factors, common multiples and prime numbers <br> Recognise squared/cubed numbers, square roots and powers. <br> Use common factors to simplify a fraction to its lowest form <br> Identify equivalent fractions, decimals and percentages <br> Convert between standard units of length, mass and capacity including miles and kilometres | Use formal written methods of addition and subtraction for whole numbers \& decimals <br> Multiply a 4-digit number by a 2-digit whole number using the efficient written method of long multiplication <br> Divide a 4-digit number by a 2-digit whole number using the formal written method of long division <br> When dividing, interpret remainders in different contexts: as whole numbers, fractions, decimals or by rounding <br> Use BODMAS to carry out calculations involving all operations <br> Add and subtract fractions and mixed numbers by finding common denominators <br> Multiply two fractions together <br> Divide fractions by whole numbers (eg $1 / 3 \div 2=1 / 6$ ) <br> Use simple algebraic formulae <br> Calculate percentages (eg 36\% of 250) |

